



P352X K-5 SA,AA

Foundations Level 1 Pacing Calendar 2025-26

Marking Period 2: November 17 - January 9 (6 weeks)

<p>Foundations LEVEL 1 Unit 4, Unit 5, Unit 6</p>	<h2 style="font-size: 2em;">Pacing</h2>					
<p>Unit 4 Essential Questions:</p> <ul style="list-style-type: none"> How can learning a spelling pattern help me with writing? <p>Enduring Objectives/ Understandings:</p> <ul style="list-style-type: none"> The English language is based on phonetic spelling patterns. <p>Unit 5 Essential Questions:</p> <ul style="list-style-type: none"> Why is reading fluently important? Why is reading accurately important? <p>Enduring Objectives/ Understandings:</p> <ul style="list-style-type: none"> Reading fluency impacts comprehension Reading accuracy impacts comprehension <p>Unit 6 Essential Questions:</p> <ul style="list-style-type: none"> How does adding a suffix affect a word? <p>Enduring Objectives/ Understandings:</p> <ul style="list-style-type: none"> Suffixes slightly change the meaning of a base word. 	<u>NOV. 17</u>	<u>NOV. 18</u>	<u>NOV. 19</u>	<u>NOV. 20</u>	<u>NOV. 21</u>	<p>Instructional materials:</p> <ul style="list-style-type: none"> Foundations Teacher's Manual Level 1 Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual) <p>Large Letter Cards Echo & Baby Echo Sound Cards Large Writing Grid Student Notebook Letter Tiles Dry Erase Tablet</p>
<p>Formative Assessments</p> <ul style="list-style-type: none"> Ongoing classroom observations during Foundations Lessons <p>Summative Assessments</p> <ul style="list-style-type: none"> Unit 4 Test (p. 178 in <i>Teacher's Manual</i>); Due: December 2, 2025 Unit 5 Test (p. 194 in <i>Teacher's Manual</i>); Due: December 9, 2025 Unit 6 Test (p. 230 in <i>Teacher's Manual</i>); Due: January 9, 2026 <p>Alternative Assessments</p> <ul style="list-style-type: none"> Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist You will also see evidence of the application of skills during reading and writing tasks Letter ID Assessment: <ul style="list-style-type: none"> Show letter and ask students to identify the name of the letter Say the name of the letter and ask students to point to the letter Letter/Sound Assessment <ul style="list-style-type: none"> Show letter and ask students to identify the sound of the letter Say the sound of the letter and ask students to point to the letter 						

Fundations LEVEL 1
Unit 4, Unit 5, Unit 6

Pacing

Unit 4 - Students will know:

- trick words: you,your,I,they,was,one,said
- understand bonus letter
 - f,s,z,l are doubled at the end of a one syllable word after a short vowel
 - they make one sound
 - miss,fizz,puff,hill
 - z is not as common
 - mark the bonus letter with a star
 - bonus letters get one tap
- bonus letter l changes the sound of short ä
 - all-ball
 - glued or welded sound- they are more than one sound, but glued very closely together
 - glued sounds are marked by boxing the sound

Unit 5 - Students will know:

- trick words: from,have,do does
- understand the glued sounds am, an
 - glued sounds are on the green cards
 - am, an are nasal sounds and the sound comes out your nose and distorts the vowel sound slightly
 - they are marked by a box around them
 - tap these sounds with two fingers together to the thumb
 - say each letter when saying the letter-keyword- sound
 - because they are nasal sounds spelling these sounds can be harder than reading them

Unit 6 - Students will know:

- trick words: were,are,who,what,when,where,there,here
- base word and suffix
 - base word is a word that can stand alone and carries meaning
 - a suffix is added to the end of a base word and changes the the word slightly
- understand suffix -s makes two sounds /s/ and /z/ and maked the word plural
- mark the suffix by circling -s and then above it write the sound that the suffix -s is making
- mark the baseword by underlining/scoop it
- the sentence frame that is yellow is used for suffixes

<u>NOV. 24</u>	<u>NOV. 25</u>	<u>NOV. 26</u>		
Unit 4, Week 2, Days 1-3				
<u>DEC. 1</u>	<u>DEC. 2</u>	<u>DEC. 3</u>	<u>DEC. 4</u>	<u>DEC. 5</u>
Unit 4, Week 2, Days 4-5 Unit 4 Test (p. 178 in <i>Teacher's Manual</i>) - DUE: 12/2/25 Unit 5, Week 1, Days 1-3				
<u>DEC. 8</u>	<u>DEC. 9</u>	<u>DEC. 10</u>	<u>DEC. 11</u>	<u>DEC. 12</u>
Unit 5, Week 1, Days 4-5 Unit 5 Test (p. 194 in <i>Teacher's Manual</i>) - DUE: 12/9/25 Unit 6, Week 1, Days 1-3				
<u>DEC. 15</u>	<u>DEC. 16</u>	<u>DEC. 17</u>	<u>DEC. 18</u>	<u>DEC. 19</u>
Unit 6, Week 1, Days 4-5 Unit 6, Week 2, Days 1-3				
<u>DEC. 22</u>	<u>DEC. 23</u>			
Unit 6, Week 2, Days 4-5				
<u>JAN. 5</u>	<u>JAN. 6</u>	<u>JAN. 7</u>	<u>JAN. 8</u>	<u>JAN. 9</u>
Unit 6, Week 3, Days 1-5 Unit 6 Test (p. 230 in <i>Teacher's Manual</i>) - DUE: 1/9/26				