



P352X K-5 SA,AA

Fundations Level 1 Pacing Calendar 2025-26

Marking Period 1: September 4 - November 14 (9 weeks)

Fundations LEVEL 1 Unit 1, Unit 2, Unit 3	Pacing			
<p>Unit 1 Essential Questions:</p> <ul style="list-style-type: none"> • How do I segment sounds in words? • What are short vowel sounds? <p>Enduring Objectives/ Understandings:</p> <ul style="list-style-type: none"> • Words can be broken down into single sounds (phonemes). • A vowel makes its short sound when it is closed in by consonants. <p>Unit 2 Essential Questions:</p> <ul style="list-style-type: none"> • How do I blend sounds to make words? • How can I change sounds in a word to make new words? <p>Enduring Objectives/ Understandings:</p> <ul style="list-style-type: none"> • Words are made up of sounds. • I can change the first (initial), middle (medial), or last (final) sound in a word to make new words. <p>Unit 3 Essential Questions:</p> <ul style="list-style-type: none"> • Why do I need to learn trick words? • What are consonant digraphs? • How do I know when to change my reading rate? <p>Enduring Objectives/ Understandings:</p> <ul style="list-style-type: none"> • Trick words are words that are found frequently in texts and may or may not follow phonetic rules. They should be memorized in order to be read with automaticity. • Consonant digraphs are consonants that when paired together make one new sounds. • Reading fluency impacts comprehension. 		<u>SEPT. 4</u>	<u>SEPT. 5</u>	<p>Instructional materials:</p> <ul style="list-style-type: none"> • Fundations Teacher's Manual Level 1 • Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual) • Large Letter Cards • Echo & Baby Echo Sound Cards • Large Writing Grid • Student Notebook • Letter Tiles • Dry Erase Tablet
<p>Formative Assessments</p> <ul style="list-style-type: none"> • Ongoing classroom observations during Fundations Lessons <p>Summative Assessments</p> <ul style="list-style-type: none"> • Unit 1 Test (p.100 in <i>Teacher's Manual</i>); Due: October 3, 2025 • Unit 2 Test (p.126 in <i>Teacher's Manual</i>); Due: October 24, 2025 • Unit 3 Test (p.152 in <i>Teacher's Manual</i>); Due: November 14, 2025 <p>Alternative Assessments</p> <ul style="list-style-type: none"> • Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist • You will also see evidence of the application of skills during reading and writing tasks • Letter ID Assessment: <ul style="list-style-type: none"> ◦ Show letter and ask students to identify the name of the letter ◦ Say the name of the letter and ask students to point to the letter • Letter/Sound Assessment <ul style="list-style-type: none"> ◦ Show letter and ask students to identify the sound of the letter ◦ Say the sound of the letter and ask students to point to the letter 			Level 1 Orientation	

Fundations LEVEL 1
Unit 1, Unit 2, Unit 3

Pacing

Unit 1 - Students will know:

- concept of “echoing” teacher
- the difference between a letter and a sound
- letter-keyword-sounds and formations for all consonants and short vowel sounds
- letter formation
 - sky line, plane line, grass line, worm line
- identify difference between vowel and a consonant
 - vowels are open mouth sounds and can make a long or short sound
 - consonants are closed mouth sounds
 - clip the consonant sounds so that there is not a short u sound at the end
- place the letters in the alphabet in alphabetical order
- identify a letter after echoing it’s sound for all consonants and short vowel sounds
 - Say /m/ find the letter that says /m/
 - say /ă/ find the vowel that says /ă/
- identify the short vowel sounds and stretch out the key word to hear the vowel sounds
 - vowel extensions

Unit 2 - Students will know:

- trick words: the, a, and, is, his, of
 - trick words are not tapped out
 - they are high frequency words that need to be memorized for reading and spelling
- CVC words can be tapped out
- letter sound correspondence- hear a sound and match it to the correct letter
 - say /ks/ students find x
- sentences are comprised of words
- scoop sentences to read with fluency
 - scooping words is a visual way to show where we take a breath to build fluency and prosody
- mark short vowels with a breve (ă)
 - marking words helps student understand what type of vowel sound is occurring and helps students analysis the words
 - mark qu- with a circle around it - /kw/ sound
 - q and u are buddies they stick together, “q always likes to have u with him”

Unit 3 - Students will know:

- trick words: as, has, to, into, we, he, she, be, me, for, or
- digraph sounds
 - two consonant letters that make one sound
 - sh,ch,wh,th,ck
 - ck-- comes at the end of a one syllable word after a short vowel
 - digraphs get one tap
 - mark a digraph with one line under to represent the two consonants make one sound
- c,k, and ck make the same sound /k/
 - c comes before a,o,and u
 - k comes before e, y, and i

<u>SEPT. 8</u>	<u>SEPT. 9</u>	<u>SEPT. 10</u>	<u>SEPT. 11</u>	<u>SEPT. 12</u>
Unit 1, Week 1, Days 1-5				
<u>SEPT. 15</u>	<u>SEPT. 16</u>	<u>SEPT. 17</u>	<u>SEPT. 18</u>	<u>SEPT. 19</u>
Unit 1, Week 2, Days 1-5				
<u>SEPT. 22</u>			<u>SEPT. 25</u>	<u>SEPT. 26</u>
Unit 1, Week 3, Days 1-2				
<u>SEPT. 29</u>	<u>SEPT. 30</u>	<u>OCT. 1</u>		<u>OCT. 3</u>
Unit 1, Week 3, Days 3-5 Unit 1 Test (p. 100 in Teacher’s Manual) - DUE: 10/3/25				
<u>OCT. 6</u>	<u>OCT. 7</u>	<u>OCT. 8</u>	<u>OCT. 9</u>	<u>OCT. 10</u>
Unit 2, Week 1, Days 1-5				
	<u>OCT. 14</u>	<u>OCT. 15</u>	<u>OCT. 16</u>	<u>OCT. 17</u>
Unit 2, Week 2, Days 1-3				
	<u>OCT. 21</u>	<u>OCT. 22</u>	<u>OCT. 23</u>	<u>OCT. 24</u>
Unit 2, Week 2, Days 4-5 Unit 2 Test (p. 126 in Teacher’s Manual) - DUE: 10/24/25				
<u>OCT. 27</u>	<u>OCT. 28</u>	<u>OCT. 29</u>	<u>OCT. 30</u>	<u>OCT. 31</u>
Unit 3, Week 1, Days 1-4				
<u>NOV. 3</u>		<u>NOV. 5</u>	<u>NOV. 6</u>	<u>NOV. 7</u>
Unit 3, Week 1, Day 5 Unit 3, Week 2, Days 1-2				
<u>NOV. 10</u>		<u>NOV. 12</u>	<u>NOV. 13</u>	<u>NOV. 14</u>
Unit 3, Week 2, Days 3-5 Unit 3 Test (p. 152 in Teacher’s Manual) - DUE: 11/14/25				