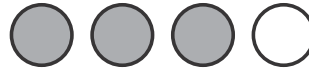


Name \_\_\_\_\_



- (A)
- (B)
- (C)
- (D)



- (A) 1
- (B) 2
- (C) 3
- (D) 4

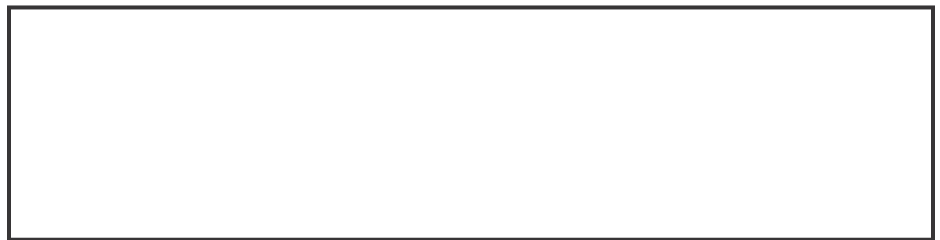
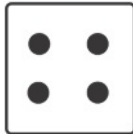
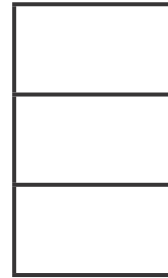
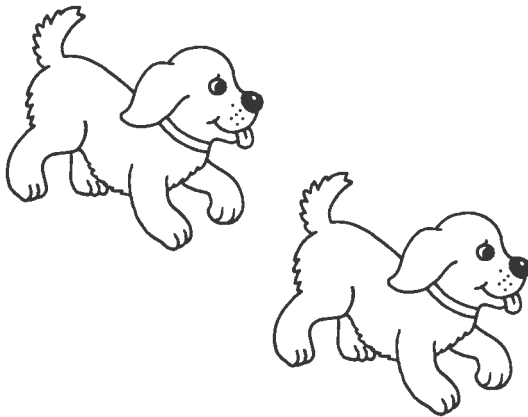
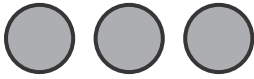


- (A) 5
- (B) 4
- (C) 3
- (D) 2



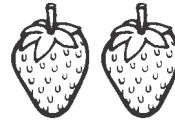
- (A)
- (B)
- (C)
- (D)

**Directions** Have students mark the best answer. Which shows 3 suns? How many shaded counters are there?  
 How many stars are there? Which vase has 0 flowers?



**Directions** Have students: listen to this story: *Tina is counting basketballs. She uses these counters to show how many basketballs she has counted so far. Which of these shows the next number of basketballs she will count?* count the puppies, and then color the boxes to show how many; count the number of dots, and then draw counters to show the same number of dots.

8



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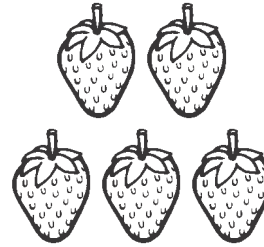
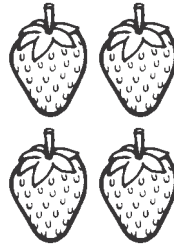
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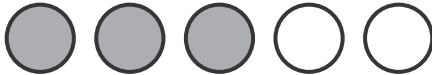
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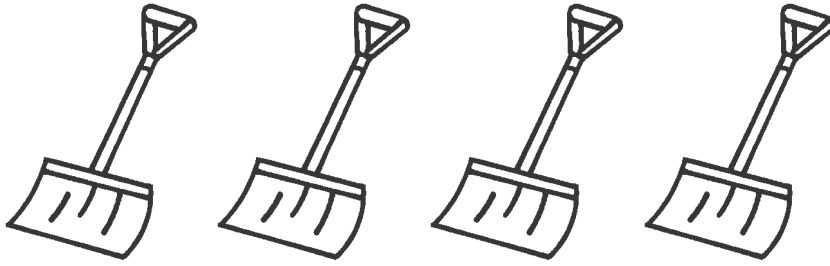
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**Directions** Have students: **8** count the strawberries, and then write the numbers to tell how many; **9** listen to this story: *Jack has some shaded and some unshaded counters. He uses the counters to show one way to make 5. Write numbers to tell how many of each type he used.*

10

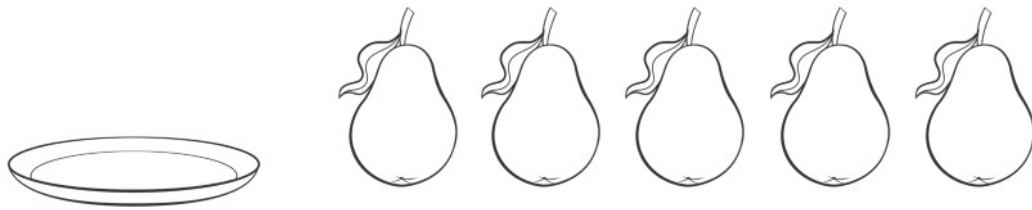


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11



12

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**Directions** Have students: 10 count the snow shovels, and then write the number to tell how many; 11 count the number of pears on the plate, and then color the pears to show how many; 12 draw 5 squares, and then write the number to tell how many.