

DLM ACCESSIBILITY SUPPORTS AND IEP TESTING ACCOMMODATIONS

If the teacher chose this support in DLM	The student's testing accommodations on the IEP need to say:		
	Testing accommodation	Conditions	Implementation Recommendations
<b>Magnification</b>	Use of Aids, Assistive Technology Device	For all tests	<ul style="list-style-type: none"> <li>- Test items magnified 2x</li> <li>- Test items magnified 3x</li> <li>- Test items magnified 4x</li> <li>- Test items magnified 5x</li> </ul> (type in what has been selected in the DLM system)
<b>Overlay color</b>	Use of Aids, Assistive Technology Device	For all tests taken in a computerized format	The background color of the assessment is changed from white to _____ (MUST write in the color that the teacher has chosen in the DLM system – options are blue, green, pink, gray, and yellow)
<b>Invert color choice</b>	Revised Test Format	For all tests taken in a computerized format	Background of computer screen is black and test items are white
<b>Color Contrast</b>	Revised Test Format	For all tests taken in a computerized format	Background color and color schemes are adjusted to <ul style="list-style-type: none"> <li>- White background with green font</li> <li>- Black background with gray font</li> <li>- Black background with yellow font</li> </ul> (MUST write in the color option that the teacher has chosen)
<b>Calculator</b>	Use of calculator	For all tests	Use of four function calculator, except as prohibited by Department policy on State assessments
<b>Spoken audio</b>	Other: tests read	For all tests	Test passages, questions, items, and multiple choice responses read to the student for all tests, except as prohibited by Department policy on State assessments
<b>Human read aloud</b>	Other: tests read	For all tests	Test passages, questions, items, and multiple choice responses read to the student for all tests, except as prohibited by Department policy on State assessments
<b>Entering responses for student</b>	Other: Method of response	For all tests	Verbal response: student chooses their response using preferred method of communication and the teacher physically selects the response
<b>Individualized manipulatives</b>	THIS DOES NOT NEED TO BE LISTED AS A TESTING ACCOMODATION ON THE STUDENT'S IEP (this is something that is specific to the NYSAA exam and the DLM system; it is not an accommodation)		

\*\* ACCESSIBILITY SUPPORTS THAT A TEACHER SELECTS IN THE DLM SYSTEM FOR EACH STUDENT MUST BE EVIDENCED THROUGHOUT THE IEP (PRESENT LEVEL OF PERFORMANCE, SPECIFICALLY IN THE MANAGEMENT NEEDS SECTION) AND MUST BE NOTED ON THE TESTING ACCOMMODATIONS PAGE OF THE IEP

\*\* ANY TESTING ACCOMMODATIONS THAT ARE RECORDED ON THE IEP MUST BE SPECIFIC → YOU MUST CLEARLY NOTE WHAT THE ACCOMMODATION IS, UNDER WHAT CONDITIONS IT WILL BE GIVEN, AND DESCRIBE DETAILS ABOUT THE IMPLEMENTATION RECOMMENDATIONS

\*\* HUMAN READ ALOUD AND SPOKEN AUDIO ARE BOTH “TESTS READ” AS AN ACCOMMODATION. EVEN IF A STUDENT HAS BOTH OF THESE SUPPORTS, “TESTS READ” ONLY NEEDS TO BE NOTED ONCE ON THE IEP