

Assessment Guide

- The Student Annual Needs Determination Inventory (**SANDI**) is a specially designed assessment for students with intellectual disabilities. The students are assessed in the areas of reading, writing, math, and communication on skills from basic to complex. Students are tested in the Fall and Spring of each school year to measure progress.
- **SANDI FAST** (Formative Assessment of Standards Tasks) is done twice online during the school year to target specific reading and math standards at three different levels. SANDI FAST is given to our K-2 students.
- A **Scantron Performance Series** is an online common core learning standards-based assessment used to measure student progress and placement for Standard Assessment students in grades 3-8.
- The New York State Alternate Assessment (**NYSAA**) is an online assessment that measures progress toward mastery of NY's learning standards in the areas of English Language Arts (ELA), math, and science (grades 4 and 8) for students with more severe disabilities in Grades 3-8 and high school.
- **Standardized State tests** are taken each year in grades 3-8 in core academic subjects to assess students' mastery of the NYS Common Core Learning Standards.
- The **NYSESLAT** is the New York State English as a Second Language Achievement Test. This test assesses a student's English proficiency in reading, writing, listening and speaking.
- Structured Methods in Language Education (**SMiLE**). SMiLE is a multi-sensory phonics-based program that teaches speech, reading, and writing to students with the most difficulty learning and retaining literacy skills.
- The **Fountas & Pinnell Leveled Literacy Intervention** is an assessment of students' reading levels, from A-Z. It assesses the students' independent and instructional reading levels for decoding, reading fluency and comprehension.
- The Literacy Foundational Skills Continuum (**LFSC**) assesses building-block skills in reading, language and grammar, and speaking and listening from the easiest to the more difficult. The Mathematics Foundational Skills Continuum (**MFSC**) assesses building-block skills in numbers and operations, measurement, geometry, algebra, and data analysis.
- The **Level 1 Vocational Assessment** is a questionnaire completed by teachers, parents/guardians and students born **before JUNE 30, 2008**. The questions are concentrated around the student's interests, activities and skills in order to hone in on possible career preferences or choices.