

Name \_\_\_\_\_ Date \_\_\_\_\_

## Reading

► Read the selection and answer each question.

### Magic in the Park

#### Characters

THERESA, a sixth grader

MALIK, Theresa's best friend

MOM, Theresa's mother

NARRATOR

#### SCENE 1

NARRATOR: Our play opens at the end of a school day, just before the weekend. On her way out the door, Theresa runs into her best friend, Malik.

MALIK: Hi, Theresa! I've been looking all over for you. The Green Club is planning an expedition tomorrow, and I wanted to invite you to come along. We have a major trash pickup planned. Can you help?

THERESA: I'd love to help, Malik, but I've already made plans with my mom. We're going to visit a place that she hasn't seen since before I was born. It used to be one of her favorite places. She says she wants to share the magic of her memories with me. I'm pretty excited about the idea.

MALIK: I'm sorry you can't come with us, but it sounds like you'll have a great time with your mom. I hope you find the magic! See you on Monday.

THERESA: Good luck with the cleanup. Maybe next time I can help.

#### SCENE 2

NARRATOR: The next morning, Theresa talks with her mother about their plans for the day.

THERESA: You've been very mysterious about where we are going today. All I know is that you used to love to visit it, and you think it's magical.

MOM: We're going to drive to Green Peak Park. When I was young, I loved walking there. I became an explorer in a magical kingdom guarded by ancient trees. I remember birds flying through curtains of light and shade and wildflowers parading by the path. It has always been a place of peace and beauty for me.

THERESA: I'm excited about the prospect of visiting a magical kingdom. I can't wait!

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**SCENE 3**

NARRATOR: After a one-hour drive, Theresa and her mother arrive at the park. They pick a trail and begin to explore. To their surprise, candy wrappers, bottles, and cans border the trail's edges. Paper scraps and plastic wrap replaced the wildflowers. The beauty of the forest was spoiled by the sight of so much human carelessness.

MOM: Oh, Theresa, this is not at all what I remember from the past. The woods were so lovely and clean. If this is magic, the park has been put under an evil spell. Seeing this mess makes me so sad and discouraged. I think we should just leave.

**SCENE 4**

NARRATOR: Feeling disappointed, Theresa and her mother walk back to the entrance of the park. They see a crowd of students through the gate. Suddenly they hear a familiar voice.

MALIK: Theresa, Theresa, over here! I thought you couldn't make it today.

THERESA: What are you doing here, Malik? I thought you were working on a cleanup project.

MALIK: This *is* the cleanup project. We learned that the trails at Green Peak Park were covered in trash. We are not only going to clean them up, but we are also going to place signs on the trails asking people not to throw their trash on the ground. We have raised money to place trash cans at all the entrances of the park, too.

MOM: Theresa, are you thinking what I am thinking?

THERESA: I am! Malik, can we help with the cleanup today?

MALIK: We would love the help. We have plenty of extra gloves and trash bags. Come with me, and I'll get you what you need.

MOM: I can't wait to restore the beauty of this magical place. Let's go!

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- 1 Read the sentence from Scene 2.

*THERESA: You've been very mysterious about where we are going today.*

Read the analogy.

Mysterious is to *secretive* as *peculiar* is to \_\_\_\_\_.

Which word best completes the analogy?

- (A) common
- (B) normal
- (C) odd
- (D) vague

- 2 Read the lines from Scene 2.

*MOM: I became an explorer in a magical kingdom guarded by ancient trees. I remember birds flying through curtains of light and shade and wildflowers parading by the path.*

Which idea is most clearly supported by the language in the lines?

- (A) Mom was delighted by the park when she visited it.
- (B) Mom does not really remember her last visit to the park.
- (C) Mom created stories about what she wanted to happen in the park.
- (D) Mom knows that people think of the park as a home for plants and animals.

- 3 Read the line from Scene 2.

*THERESA: I'm excited about the prospect of visiting a magical kingdom.*

Think about the meaning of the root *spect*. What is the meaning of prospect above?

- (A) something that is agreed upon
- (B) something that creates memories
- (C) something that is shared together
- (D) something that is looked forward to

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- 4 Explain how the setting in Scene 3 is important to the plot of the play. Use details from the play to support your answer.

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- 5 What role does the character of Malik have in the play?
- (A) He introduces the main problem to the plot of the play.
  - (B) He shows Theresa the importance of working together.
  - (C) He provides a way for the play to have a happy ending.
  - (D) He gives background information about the park to Theresa.

- 6 How will Theresa and Mom help restore the magic of the park?
- (A) by going for a walk in the park
  - (B) by helping Malik clean the park
  - (C) by exploring a magical kingdom in the park
  - (D) by buying more gloves and trash bags for the park cleanup

- 7 What happens in "Magic in the Park"? Label the events in the order in which they happen in the play. The first event will be labeled 1, and the last event will be labeled 5.

- \_\_\_ Theresa and Mom go to the park.
- \_\_\_ Theresa and Mom see Malik at the park.
- \_\_\_ Mom is upset about the condition of the park.
- \_\_\_ Theresa and Mom agree to help Malik clean up the park.
- \_\_\_ Theresa tells Malik that she cannot help with the trash pickup.

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## Writing

► Read the selection and choose the best answer to each question.

*Pedro wrote a story about a science project. Read the first part of the story and look for any changes he should make. When you finish reading, answer the questions that follow.*

### Exploring the Stream

(1) I decided to explore the stream near my house for my science class homework. (2) I planned to write down the names of all the living things I could find so I grabbed my notebook and headed for the door. (3) My mother called out, "Pedro, you'll be back in time for lunch won't you?" (4) I told her that I would. (5) Even great scientists get hungry!

(6) For me the stream had always been the best place to observe frogs, small fish, and water bugs. (7) I expected to be able to fill a page of my notebook pretty easily.

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- 1 Where should a comma be added in sentence 2?
- (A) after *things*
  - (B) after *find*
  - (C) after *so*
  - (D) after *notebook*
- 2 What is the correct way to write sentence 3?
- (A) My mother called out, "Pedro you'll be back in time for lunch won't you?"
  - (B) My mother called out, "Pedro, you'll be back, in time for lunch won't you?"
  - (C) My mother called out, "Pedro you'll be back in time for lunch, won't you?"
  - (D) My mother called out, "Pedro, you'll be back in time for lunch, won't you?"

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- 3 What is the correct way to write sentence 6?
- Ⓐ For me, the stream had always been the best place to observe frogs, small fish, and water bugs.
  - Ⓑ For me the stream, had always been the best place to observe frogs, small fish, and water bugs.
  - Ⓒ For me the stream had always been the best place, to observe frogs, small fish, and water bugs.
  - Ⓓ For, me the stream had always been the best place to observe frogs, small fish, and water bugs.

# Answer Key: Module 5, Week 2 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
<b>READING</b>			
1	C	M5W2: Vocabulary Strategy: Analogies	2
2	A	M5W2: Comprehension: Figurative Language	2
3	D	M5W2: Generative Vocabulary: Latin Roots <i>dict, spect</i>	2
4	See rubric on p. R1.	M5W2: Comprehension: Literary Elements	3
	Sample two-point response: The setting of the park sets up the main problem in the play. Mom was excited to show Theresa the magical park that she used to visit. However, when they arrived at Green Peak Park, it no longer had the same beauty it once did. Candy wrappers, bottles, cans, paper scraps, and plastic wrap littered the park. Mom was disappointed about all the garbage and said that the "park has been put under an evil spell." Fortunately, though, at the end of the play, they decide to help clean up the park with Malik and restore its beauty.		
5	C	M5W2: Comprehension: Elements of Drama	2
6	B	M5W2: Comprehension: Literary Elements	1
7	2, 4, 3, 5, 1	M5W2: Comprehension: Elements of Drama	2
<b>WRITING</b>			
1	B	M5W2: Grammar: Commas and Semicolons	2
2	D	M5W2: Grammar: Commas and Semicolons	2
3	A	M5W2: Grammar: Commas and Semicolons	2

# Constructed-Response Rubric

Points	Description
2	<b>2 points</b> <ul style="list-style-type: none"><li>• Response provides a <b>complete and correct</b> explanation of, or answer to, the question.</li><li>• Response includes clear and specific explanations, interpretations, and opinions of the text based on effective comprehension, inference, analysis, evaluation, and/or comparison.</li><li>• Response is supported with details from the text.</li></ul>
1	<b>1 point</b> <ul style="list-style-type: none"><li>• Response provides a <b>partially complete and correct</b> explanation of, or answer to, the question.</li><li>• Response attempts to include explanations, interpretations, and opinions of the text, but they may be unclear or unsubstantiated, and they show limitation in comprehension, inference, analysis, evaluation, and/or comparison.</li><li>• Response is supported with limited details (in quantity or quality) from the text.</li></ul>
0	<b>0 points</b> <ul style="list-style-type: none"><li>• Response is incorrect, irrelevant, or not provided.</li></ul>