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Reading

► Read the selection and answer each question.

The Man Who Built Libraries

- ¹ Andrew Carnegie was born in Dunfermline, Scotland, in 1835. When he was 13, his family moved to the United States in search of a better life. The Carnegie family made its new home in Allegheny, Pennsylvania, a factory town just outside Pittsburgh. Andrew Carnegie's first job was working in a cotton mill.
- ² A year later, Carnegie became a messenger in a telegraph office. The telegraph was used to send messages along a wire. Electrical signals in the form of dots and dashes represented letters and numbers. Before long, Carnegie was working a telegraph. Two years later, he became a company leader. He was on his way up.
- ³ Carnegie saved the money he earned so that he could start his own business. At age 35, he opened his first steel mill. Steel was an important building material, especially for railroads. At age 65, Carnegie sold the steel company for \$480 million. That would be about \$13.2 *billion* today. Now that he had so much money, he wanted to do something for others. He became a philanthropist, or someone who gives time and money to help people have better lives.
- ⁴ Since the end of the Civil War (1861–1865), the number of libraries in the country had been growing. Carnegie decided to help. In 1881 he sent a letter to the mayor of the city of Pittsburgh. Carnegie wanted to give the city money to build a library for the citizens. The city agreed to find the land for the building and take on the responsibility of keeping the library in good repair. Carnegie later gave \$1 million for several branch libraries.
- ⁵ Carnegie did not offer money for libraries without a plan. Those who asked for money had to agree to meet certain conditions. They had to show that they needed a library and had land where it would be built. Having enough money to keep the library open was also necessary. Cities had to come up with 10 percent of the building cost for this purpose. Carnegie also asked cities to promise that they would not charge anyone to use the library. Under these conditions, Carnegie helped build more than 2,500 new libraries around the world.

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⁶ Carnegie helped create something that was both meaningful and long-lasting. He worked to make the library an important part of every town. Libraries are even more helpful now than they were in Carnegie’s time. People can now use computers to look up information. Students can receive help with their homework. Newcomers from other countries can take classes in English, and people of all ages and backgrounds can borrow books, music, and movies—all completely free. Libraries may offer the use of copy machines and even 3D printers for a small price. Carnegie would be pleased.

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- 1 In paragraphs 1–3, how does the author mainly show the passage of time?
- (A) by describing the jobs that Carnegie had at different ages
 - (B) by pointing out where Carnegie lived during his teenage years
 - (C) by explaining that Carnegie began to learn about steel as a young adult
 - (D) by stating that Carnegie had been interested in business since he was a child
- 2 Which fact from the article best supports the idea that Carnegie was a philanthropist?
- (A) *At age 65, Carnegie sold the steel company for \$480 million.*
 - (B) *In 1881 he sent a letter to the mayor of the city of Pittsburgh.*
 - (C) *Carnegie later gave \$1 million for several branch libraries.*
 - (D) *Cities had to come up with 10 percent of the building cost for this purpose.*
- 3 Read the sentence from paragraph 2.

He was on his way up.

What does the phrase “on his way up” suggest about Carnegie? Use details from the article to support your answer.

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- 4 Read the sentence from paragraph 3.

Carnegie saved the money he earned so that he could start his own business.

Why does the author use earned instead of *got* in the sentence above?

- Ⓐ to show that Carnegie shared his money
 - Ⓑ to show why Carnegie needed more money
 - Ⓒ to show how Carnegie planned to use his money
 - Ⓓ to show that Carnegie had worked for the money
- 5 Mark the box that shows whether each sentence from the article states a fact or an opinion.

	Fact	Opinion
<i>Electrical signals in the form of dots and dashes represented letters and numbers.</i>		
<i>Carnegie helped create something that was both meaningful and long-lasting.</i>		
<i>Libraries are even more helpful now than they were in Carnegie's time.</i>		

- 6 Read the sentence from paragraph 4.

The city agreed to find the land for the building and take on the responsibility of keeping the library in good repair.

Think about the suffix *-ity*. What is the meaning of responsibility above?

- Ⓐ job
- Ⓑ rule
- Ⓒ need
- Ⓓ dream

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- 7 How does the author present the information in paragraph 5?
- Ⓐ by explaining that cities had to offer library services for free and then describing why this was important
 - Ⓑ by stating that Carnegie helped libraries only under certain conditions and then listing the conditions
 - Ⓒ by explaining that cities had to raise money for their libraries and then describing how they did so
 - Ⓓ by stating that Carnegie wanted to build libraries and then listing the steps he took to build them

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Writing

► Read the selection and choose the best answer to each question.

August wrote a paper about the jobs he does at home. Read August's paper and look for any changes he should make. Then answer the questions that follow.

Many Hands

(1) Have you heard the saying "Many hands make light work"? (2) It means that work can be quicker and easier when many people help out. (3) We live by these words in our house.

(4) In my family, everyone has chores to do—even the children. (5) All of us might make our beds and clean our rooms every day. (6) We also have weekly chores. (7) My sister sweeps the floors and vacuums the rugs. (8) My brother washes and folds the clothes. (9) I cut the grass and weed the garden.

(10) Doing chores is not always fun. (11) Sometimes—like when it is hot outside—they seem to go especially slowly. (12) My mom has a tip for when that happens. (13) She says I _____ think about how lucky I am that I don't have to do all of the work myself!

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- 1 What change should be made in sentence 2 to show that something is possible?
- Ⓐ Change **can** to **must**.
 - Ⓑ Change **can** to **would**.
 - Ⓒ Change **can** to **should**.
 - Ⓓ No change is needed.
- 2 What change should be made in sentence 5 to show that something needs to happen?
- Ⓐ Change **might** to **may**.
 - Ⓑ Change **might** to **must**.
 - Ⓒ Change **might** to **could**.
 - Ⓓ No change is needed.

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- 3 Which word should be added to the blank line in sentence 13 to show that someone is suggesting an action?
- Ⓐ may
 - Ⓑ must
 - Ⓒ would
 - Ⓓ should

Answer Key: Module 5, Week 1 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	A	M5W1: Comprehension: Text Structure	2
2	C	M5W1: Comprehension: Ideas and Support	2
3	See rubric on p. R1.	M5W1: Comprehension: Figurative Language	2
	Sample two-point response: The phrase “on his way up” suggests that Carnegie was getting jobs that required more and more responsibility. In paragraph 2, the author says that Carnegie started as a messenger in a telegraph office. He quickly became a telegraph operator and then a company leader. Each new position came with more responsibility.		
4	D	M5W1: Vocabulary Strategy: Shades of Meaning	2
5	See answer below.	M5W1: Comprehension: Ideas and Support	1
	Electrical signals . . . : Fact; Carnegie helped create . . . : Opinion; Libraries are even more . . . : Opinion		
6	A	M5W1: Generative Vocabulary: Suffixes <i>-ity</i> , <i>-ty</i>	2
7	B	M5W1: Comprehension: Text Structure	2
WRITING			
1	D	M5W1: Grammar: Modal Auxiliaries	1
2	B	M5W1: Grammar: Modal Auxiliaries	1
3	D	M5W1: Grammar: Modal Auxiliaries	1

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response provides a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, and opinions of the text based on effective comprehension, inference, analysis, evaluation, and/or comparison.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response provides a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, and opinions of the text, but they may be unclear or unsubstantiated, and they show limitation in comprehension, inference, analysis, evaluation, and/or comparison.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.