

Name _____ Date _____

Reading

► Read the selection and answer each question.

The Children's Museum

At the end of each school year, the students at Edgebrook Elementary take a class field trip. Students write and give a speech about their ideas on where they think the class should visit. Then the whole class votes on where to go. One student named Lisa wrote about the Children's Museum.

- ¹ The Children's Museum is the perfect place to go for our end-of-year field trip. Choosing this museum is a good idea for many reasons.
- ² We all know that spring in our town can be very rainy. In the past, some class trips have not happened because of the weather. Last year, third graders voted to go to the city garden. There was a big storm on the day of their trip, and they could not go. If we go to the Children's Museum, we don't have to worry about the weather at all, since we will be indoors.
- ³ Another great thing about the Children's Museum is that it is close to our school. It would take us less than fifteen minutes to get to the museum by bus. Some students want to go to places that are an hour away from our school. That means we won't be able to spend much time at those places. Because we can get to the Children's Museum so quickly, we can spend most of our day enjoying the museum.
- ⁴ We'll want as much time as we can get at the museum because it has so many exhibits. Each exhibit is a part of the museum where you can learn about certain ideas. Exhibits usually have objects or pictures to look at, and some even have activities to do. At the museum, there are exhibits about what we learned in class this year! In science, we learned about different kinds of weather. The "Weird Weather" exhibit tells all about how weather happens. In one part of the exhibit, you can pretend that you are telling the weather forecast on TV! Another exhibit is called "America in the 1800s." This exhibit has a model log cabin and a model longhouse, which we learned about in social studies. It really feels like you are in the 1800s when you are there!

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- ⁵ Many students in our class like art, and the museum has an exhibit called “Color Works” that teaches all about mixing colors. You can even make and take home your own artwork!
- ⁶ If you like sports, head over to the “History of Baseball” exhibit. You can learn some interesting facts about baseball. There is also a batting cage where you can practice your swing!
- ⁷ At the Children’s Museum, you might discover something new that interests you. When I visited the museum last year, my favorite exhibit was something I didn’t know much about: astronauts and space. The “Space Station” exhibit shows how astronauts live and work when they are in space. At the museum, I learned about a day in the life of an astronaut. Now I spend a lot of free time reading about astronauts and space! I’ve even memorized facts about different astronauts. I think an astronaut’s job is very interesting.
- ⁸ The Children’s Museum has something for everyone. Vote for the Children’s Museum for a wonderful way to end our school year!

Possible End-of-Year Field Trips	Fast Facts
City Garden	<ul style="list-style-type: none"> • Is one hour from school • Outside gardens only
City Zoo	<ul style="list-style-type: none"> • Is forty minutes from school • Outside and inside exhibits
Children’s Theater	<ul style="list-style-type: none"> • Is thirty minutes from school • Showing one play only

- 1** Who is the author trying to persuade in her speech?
- (A) students at Edgebrook Elementary
- (B) teachers at Edgebrook Elementary
- (C) adults who work at the Children’s Museum
- (D) families planning a trip to the Children’s Museum

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- 2 How does the author support the idea that the class should go on a field trip that is inside?
- Ⓐ by sharing information about the exhibits at the museum
 - Ⓑ by telling about what the weather is usually like in spring
 - Ⓒ by telling that the students might learn something new
 - Ⓓ by explaining how close the museum is to the school
- 3 Which sentence from the speech is an opinion?
- Ⓐ *This exhibit has a model log cabin and a model longhouse, which we learned about in social studies.*
 - Ⓑ *You can even make and take home your own artwork!*
 - Ⓒ *There is also a batting cage where you can practice your swing!*
 - Ⓓ *I think an astronaut's job is very interesting.*
- 4 Read the sentence from paragraph 7 of the speech.
- I've even memorized facts about different astronauts.*
- What does the word memorized mean in the sentence?
- Ⓐ said
 - Ⓑ seen
 - Ⓒ learned
 - Ⓓ discovered
- 5 Why did the author most likely include a table at the end of her speech?
- Ⓐ to share facts about the museum
 - Ⓑ to share her favorite places in the city
 - Ⓒ to share information about past field trips
 - Ⓓ to share facts about other possible field trips

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- 6 What claim does the author make in her speech? Use details from her speech to support your answer.

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Writing

► Read the selection and choose the best answer to each question.

Janice wrote a story about a game she plays in the car. Read her story and look for any changes she should make. When you finish reading, answer the questions that follow.

Car Colors

(1) My brother and I like to play games. (2) When, we are in the car together we play a game called "Car Colors." (3) It goes like this. (4) First, my brother and I each choose a color. (5) Next, we look out the window and quietly count the cars we see in our colors. (6) Five minutes have passed my dad yells, "Stop!" (7) My brother and I each say the number of cars we counted. (8) The person with the highest number wins. (9) I always have fun in the car unless I love to play "Car Colors."

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- 1 What is the correct way to write sentence 2?
- Ⓐ When we are, in the car together we play a game called "Car Colors."
 - Ⓑ When we are in the car together, we play a game called "Car Colors."
 - Ⓒ When we are in the car together we play a game, called "Car Colors."
 - Ⓓ No change is needed.
- 2 What is the best way to write sentence 6?
- Ⓐ Five minutes have passed after my dad yells, "Stop!"
 - Ⓑ After five minutes have passed, my dad yells, "Stop!"
 - Ⓒ Five minutes have passed where my dad yells, "Stop!"
 - Ⓓ Where five minutes have passed, my dad yells, "Stop!"

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- 3 Read sentence 9 from the story.

I always have fun in the car unless I love to play "Car Colors."

Which word would be best to use instead of the underlined word in the sentence?

- Ⓐ until
- Ⓑ while
- Ⓒ because
- Ⓓ although

Answer Key: Module 8, Week 3 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	A	M8W3: Comprehension: Identify Claim	1
2	B	M8W3: Comprehension: Ideas and Support	2
3	D	M8W3: Comprehension: Ideas and Support	1
4	C	M8W3: Generative Vocabulary: Latin Root <i>mem</i>	2
5	D	M8W3: Comprehension: Text and Graphic Features	2
6	See rubric on p. R1.	M8W3: Comprehension: Identify Claim	2
	Sample two-point response: The author claims that the Children’s Museum is the perfect place to go for the end-of-year field trip. She explains that the museum is a good place because it is indoors, is close to the school, and has many different exhibits that students will enjoy.		
WRITING			
1	B	M8W3: Grammar: Complex Sentences	2
2	B	M8W3: Grammar: Complex Sentences	2
3	C	M8W3: Grammar: Complex Sentences	2

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response gives a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response gives a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.