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Reading

► Read the selection and answer each question.

John Muir and Me

¹ *My name is Stickeen, and I am a little dog with a fox-like face and bushy squirrel-like tail. I was named after the Stickeen Indians who lived near Fort Wrangell in Alaska. This story is about my time with John Muir, a man who lived in the 1800s and studied nature.*

² “We are going on an adventure in Alaska with John Muir,” said my owner, H. S. Young, one summer’s day in 1880. I was excited to go on an expedition with this tall man with kind eyes. Mr. Muir was going too. But he said, “Such a helpless creature will only be in the way.” I was disappointed when I heard what John Muir said, and yet all I wanted to do was follow him.

³ With Mr. Muir and a group of other men, we set out in a canoe to study the glaciers in southeastern Alaska. (Glaciers are huge sheets of ice that slide along Earth’s surface, carving and shaping the land beneath.)

⁴ One stormy morning on the trip, Mr. Muir set out alone to study nature. He ordered me to stay behind. But I wanted to keep him at close range, so I followed him into the wild weather. We crossed Taylor Glacier, an endless sheet of ice. It was cut by crevasses (cracks in the ice that are so dark and deep that you cannot see the bottom). I was unafraid and sailed over these bottomless holes carelessly. Mr. Muir was happy that he was not crossing these deep cracks in the ice alone that day.

⁵ As dusk fell, we reached an enormous crevasse that was impossible to jump across. In between the two sides was a U-shaped bridge of ice, so thin that one wrong step would mean a long and dangerous fall. Daylight was disappearing, and gusty winds blew snow into my eyes. I turned to return to camp the way we came. To my utter horror, however, Mr. Muir decided to cross the crevasse. He sat down and rode the narrow U-strip as if it were a horse. Once safe on the other side, he called out to me.

⁶ “Come now, little doggie, you can do this. Be brave and surefooted as you always are.”

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- ⁷ I whimpered. "I am not good at climbing steep slopes. I am scared," I thought. I had never been so terrified before.
- ⁸ Then I looked at Mr. Muir, already across on the safe side. Slowly, I began to cross. I could feel his eyes on me the entire way. Before I knew it, I made the happiest landing of my life. I ran round and round. I jumped up and hugged Mr. Muir.
- ⁹ From that day on, we spent every moment together. He spoke to me as if I were his brother. When the adventure came to an end, I had to go back with H. S. Young. I cried as we left the shore in our canoe. In the distance, I saw Mr. Muir's sad eyes telling me goodbye. I would miss my ex-friend and hoped we would meet again.

- 1 What does John Muir think about Stickeen at the beginning of the story?
- Ⓐ that the dog will be in the way
 - Ⓑ that the dog is good company
 - Ⓒ that the dog is like his brother
 - Ⓓ that the dog will be too cold

- 2 Read the sentence from paragraph 4.

But I wanted to keep him at close range, so I followed him into the wild weather.

Now read the dictionary entry.

range (reynj) *noun* 1. a cooking stove 2. a group of mountains 3. the distance or space between two things 4. a place where farm animals can feed

Which definition best matches the way range is used above?

- Ⓐ definition 1
- Ⓑ definition 2
- Ⓒ definition 3
- Ⓓ definition 4

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- 3 Read the sentence from paragraph 5.

He sat down and rode the narrow U-strip as if it were a horse.

What does this sentence help the reader to imagine?

- Ⓐ why people would enjoy visiting Alaska
 - Ⓑ what John Muir looks like on the bridge
 - Ⓒ what it sounds like on Taylor Glacier
 - Ⓓ how Stickeen feels about the glacier
- 4 Why does the author tell the reader what Stickeen is thinking in paragraph 7?
- Ⓐ to show that he is alone on the glacier
 - Ⓑ to show that he does not like the dark
 - Ⓒ to show that he cannot go back to camp
 - Ⓓ to show that he is afraid to cross the crevasse

- 5 Read the sentence from paragraph 9.

I would miss my ex-friend and hoped we would meet again.

Think about the prefix *ex-*. What is the meaning of ex-friend above?

- Ⓐ someone who is now a friend
 - Ⓑ someone who will be a friend
 - Ⓒ someone who used to be a friend
 - Ⓓ someone who wants to be a friend
- 6 What is the author's purpose for writing this story?
- Ⓐ to inform readers about the 1800s
 - Ⓑ to persuade readers to be careful of glaciers
 - Ⓒ to show readers how to explore southeastern Alaska
 - Ⓓ to entertain readers by telling about a dog's adventures

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7 Who are the major characters in this story? Who is a minor character in this story? Explain how you know.

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Writing

► Read the selection and choose the best answer to each question.

Marta wrote about helping a friend. Read Marta's writing and look for any changes she should make. When you finish reading, answer the questions that follow.

Lost and Found

(1) Yesterday Ben came to me with a problem. (2) He had lost him hat at recess!
(3) I told Ben that we should go to the lost and found to look for it.

(4) When we got to the lost and found we saw so many things! (5) There were at least ten childrens mittens at the top of the pile. (6) Next we saw one red boot.
(7) Finally, we spotted Ben's hat. (8) Ben was so happy that we found it.

1 What change should be made in sentence 2?

- Ⓐ Change *him* to *its*.
- Ⓑ Change *him* to *his*.
- Ⓒ Change *him* to *them*.
- Ⓓ No change is needed.

2 What change should be made in sentence 5?

- Ⓐ Change *childrens* to *children's*.
- Ⓑ Change *childrens* to *childrens'*.
- Ⓒ Change *mittens* to *mitten's*.
- Ⓓ Change *mittens* to *mittens'*.

3 What change should be made in sentence 7?

- Ⓐ Change *Ben's hat* to *Bens hat*.
- Ⓑ Change *Ben's hat* to *Bens' hat*.
- Ⓒ Change *Ben's hat* to *Bens hat's*.
- Ⓓ No change is needed.

Answer Key: Module 8, Week 2 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	A	M8W2: Comprehension: Literary Elements	1
2	C	M8W2: Vocabulary Strategy: Dictionary/Glossary	2
3	B	M8W2: Comprehension: Figurative Language	2
4	D	M8W2: Comprehension: Text Structure	2
5	C	M8W2: Generative Vocabulary: Prefix ex-	2
6	D	M8W2: Comprehension: Text Structure	2
7	See rubric on p. R1.	M8W2: Comprehension: Literary Elements	2
	Sample two-point response: Stickeen and John Muir are the major characters in the story, and H. S. Young is a minor character. Most of the events in the story are about Stickeen and John Muir. H. S. Young is only mentioned a few times.		
WRITING			
1	B	M8W2: Grammar: Possessive Nouns and Pronouns	1
2	A	M8W2: Grammar: Possessive Nouns and Pronouns	1
3	D	M8W2: Grammar: Possessive Nouns and Pronouns	1

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response gives a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response gives a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.