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Reading

► Read the selection and answer each question.

Bats to the Rescue!

¹ When people think of bats, many imagine frightening animals hanging upside down in caves. But bats shouldn't be thought of as scary. And they do much more than hang upside down all day! In fact, these amazing animals are very helpful to humans and to our world.

Bat Facts

² Bats are mammals. They are the only mammals that are able to fly! There are around 1,000 different kinds of bats. The smallest kind of bat is called the bumblebee bat. It really is as small as a bumblebee! The largest kind of bat is called the flying fox. It is the size of a small dog and has a wingspan of six feet.

³ From the forests of North America to the deserts of Africa, bats call every continent except Antarctica "home." They live in caves, in trees, and under logs. But no matter where they live, bats both big and small are doing some very important jobs.

Bats and Plants

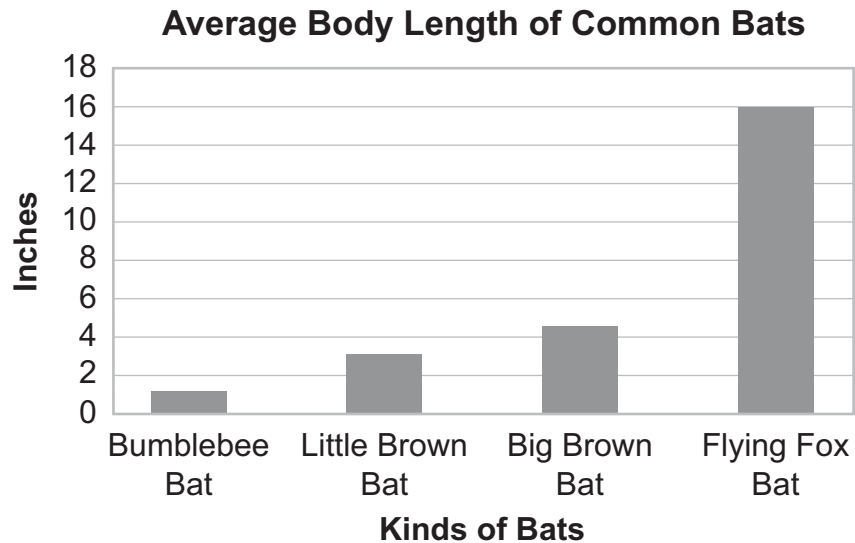
⁴ Bats are important to certain kinds of plants. Just like bees, bats drink the nectar inside of a flower. When bats drink nectar from a flower, the pollen from that flower sticks to the bat. When bats fly to another flower, they leave pollen on it. Spreading pollen allows the plant to grow fruit. Bats help over 500 kinds of plants grow fruit. Bananas, peaches, avocados, and mangoes are all grown with the help of bats!

⁵ Bats are part of making fruit grow in another way. Some bats eat fruit. They also eat the seeds of that fruit. These seeds come out later in bats' droppings. In this way, bats spread the fruit seeds. New plants or trees may grow from these seeds. This is especially good in places where plants or trees have been cut down.

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Bats and Insects

- ⁶ Bats are also useful because they eat insects. Some insects, like mosquitoes, can be harmful to humans. But bats help to control the number of insects that there are. In just one hour, a single bat can easily eat over 1,000 insects. With so many hungry bats living all over the world, a lot of insects are being eaten, and this helps keep people safe.
- ⁷ Bats also eat insects that hurt plants. Some insects like to chew on plant stems. This can kill the whole plant! Other insects feed on the sap of plants. This can cause the fruits to be small or oddly shaped. Some of the insects that bats eat are bad for plants that grow food, like tomatoes, corn, rice, and beans. By eating harmful insects, bats protect both humans and plants.
- ⁸ While some might think bats look scary, they do many good things for people and plants. In fact, in some parts of the world bats are said to bring good luck. And it's true that Earth is a better place because of bats.



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- 1 Which sentence best states the central idea of paragraph 4?
- Ⓐ *Bats are important to certain kinds of plants.*
 - Ⓑ *Just like bees, bats drink the nectar inside of a flower.*
 - Ⓒ *Spreading pollen allows the plant to grow fruit.*
 - Ⓓ *Bananas, peaches, avocados, and mangoes are all grown with the help of bats!*
- 2 How is cause-effect text structure used in paragraph 5?
- Ⓐ The author tells what causes bats to eat fruit.
 - Ⓑ The author tells how bats help cause fruit to grow.
 - Ⓒ The author explains the effect fruit seeds have on bats.
 - Ⓓ The author explains how trees being cut down affects bats.
- 3 Read the sentence from paragraph 6.
- In just one hour, a single bat can easily eat over 1,000 insects.*
- Think about the suffix *-ly*. What is the meaning of easily above?
- Ⓐ in an easy way
 - Ⓑ not easy enough
 - Ⓒ easier than before
 - Ⓓ in the easiest way
- 4 How does the author use problem-solution text structure in paragraphs 6 and 7?
- Ⓐ by telling problems that bats have and how humans help
 - Ⓑ by telling problems that farmers have and how insects help
 - Ⓒ by telling ways that insects are a problem and how bats help
 - Ⓓ by telling ways that bats are a problem and how farmers help

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- 5 What information does the bar graph give?
- Ⓐ It tells how many of each kind of bat there are.
 - Ⓑ It tells the number of insects each bat can eat.
 - Ⓒ It shows how long the wings of bats are.
 - Ⓓ It shows the sizes of different bats.
- 6 What is the central idea of the article? Use details from the article to support your answer.

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Writing

► Read the selection and choose the best answer to each question.

Aaron wrote a paper about a jump rope contest. Read his paper and look for any changes he should make. When you finish reading, answer the questions that follow.

The Jump Rope Contest

(1) When the weather is nice, my sister and I like to play outdoor games and run races. (2) I win some of the races, but my sister always beats me at jumping rope.

(3) In the past, I is never good with a jump rope. (4) My feet kept getting caught on the rope. (5) But I has wanted to win a jump rope contest for a long time. (6) So I decided to practice every day.

(7) Yesterday my sister and I decided to have a jump rope contest. (8) We are jumping as fast as we could. (9) My practice really paid off because my sister could not keep up with me!

1 What change should be made in sentence 3?

- Ⓐ Change *is* to **am**.
- Ⓑ Change *is* to **was**.
- Ⓒ Change *is* to **were**.
- Ⓓ No change is needed.

2 What change should be made in sentence 5?

- Ⓐ Change *has* to **am**.
- Ⓑ Change *has* to **was**.
- Ⓒ Change *has* to **had**.
- Ⓓ No change is needed.

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- 3 What change should be made in sentence 8?
- Ⓐ Change *are* to *were*.
 - Ⓑ Change *are* to *was*.
 - Ⓒ Change *are* to *is*.
 - Ⓓ No change is needed.

Answer Key: Module 6, Week 3 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	A	M6W3: Comprehension: Central Idea	2
2	B	M6W3: Comprehension: Text Structure	1
3	A	M6W3: Generative Vocabulary: Suffix <i>-ly</i>	2
4	C	M6W3: Comprehension: Text Structure	2
5	D	M6W3: Comprehension: Text and Graphic Features	2
6	See rubric on p. R1.	M6W3: Comprehension: Central Idea	2
	Sample two-point response: Bats are helpful to plants and humans. Bats help plants because they spread pollen, which allows plants to grow fruit. Bats help humans because they eat insects, like mosquitoes, that are harmful to humans.		
WRITING			
1	B	M6W3: Grammar: The Verb <i>Be</i> and Helping Verbs	2
2	C	M6W3: Grammar: The Verb <i>Be</i> and Helping Verbs	2
3	A	M6W3: Grammar: The Verb <i>Be</i> and Helping Verbs	2

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response gives a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response gives a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.