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## Reading

► Read the selection and answer each question.

### The Three Brothers

#### Characters

NARRATOR

OTTO, a farmer

HANS, the oldest brother

FRITZ, the middle brother

KURT, the youngest brother

#### ACT 1, SCENE 1

##### Otto's farm

(A large farm early in the morning. There is a barn, a field of plants, and a pig pen surrounded by a short fence. Otto is standing in the middle of the stage. Narrator walks onto the stage.)

NARRATOR: There once was an old farmer who had three sons. They worked beside each other every day doing different jobs on the farm.

HANS: *(enters)* Good morning, Father. I'm off to milk the cows, brush the horses, and feed the pigs. *(He walks into the barn.)*

FRITZ: *(enters)* Good morning, Father. I'm off to plow the fields, plant the seeds, and pick the vegetables. *(He walks to the field of plants.)*

KURT: *(enters)* Good morning, Father. I will take care of the jobs that are left. I will churn the butter, wash the clothes, and make the candles. *(He walks to a tub in front of the barn and begins washing clothes.)*

NARRATOR: Kurt longed to help his older brothers.

KURT: Hans, can I help you milk the cows today?

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HANS: Milking cows is hard work, and I cannot have you getting in the way, baby brother.

KURT: Fritz, do you need a hand in the fields?

FRITZ: Not today, little sprout. You may get hurt. Besides, who will do the churning and washing?

NARRATOR: The farmer watched his sons.

OTTO: I am indeed a lucky man. I have three hard-working sons who love their family and their home. I am older now and ready to stop working. But who will run the farm?

NARRATOR: Otto could have just sold the farm. But the farm was his home, and he couldn't stand the thought of selling it to a stranger. He had to think of another way.

OTTO: Boys, I have decided that I want one of you to take over the farm for me. In three days, each of you will have a turn to fill up the old barn before the day is done. Whoever can do this task the best will have the farm.

HANS: But what shall we use to fill it?

FARMER: Whatever you choose. Does that sound fair?

HANS, FRITZ, KURT: *(together)* Yes, Father.

## ACT 1, SCENE 2

### Otto's farm

(It is early morning on the day of the contest. Otto and his sons stand in front of the open barn.)

NARRATOR: The boys had spent the last few days thinking about how they could fill the barn. The day of the contest, everyone was up at dawn. Hans and Fritz had a clear vision of what they would do, but Kurt still did not have a plan.

HANS: I am oldest, so I will go first.

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NARRATOR: Hans led all of the farm's animals into the barn. There was not enough room for even one more chicken on the barn floor that was packed full of horses, cows, pigs, and chickens.

HANS: It looks like the farm will be mine, brothers.

FRITZ: We shall see. First, I will lead all the animals out of the barn. And now, hand me a pitchfork, Kurt.

NARRATOR: Fritz took the pitchfork and filled the barn almost to the ceiling with hay.

FRITZ: Now who do you think will win, brothers?

OTTO: Fritz, you have certainly filled the barn more than Hans did, but your younger brother still has a chance.

NARRATOR: The three boys cleared all the hay out of the barn. By the time they had finished, night had fallen.

HANS: Your turn, baby brother.

FRITZ: Let us see what you can do in the time that's left.

NARRATOR: Kurt didn't say anything. He simply reached into his pocket, pulled out a candle, and lit it. Immediately, light filled the barn. Light spilled out the windows and doors.

HANS: (*surprised*) Incredible!

FRITZ: (*amazed*) I cannot believe it. You did it!

FARMER: It is clear, Kurt. You have won the farm!

KURT: Thank you, Father. But I don't want to live on this big farm all by myself. I want to milk the cows and work in the fields with my brothers. And I want my brothers to wash the clothes and churn the butter with me. Agreed?

NARRATOR: The three brothers agreed to share all the farm and housework, and they lived happily together on the farm for the rest of their lives.

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- 1 How is the narrator different from the other characters?
  - (A) The narrator is not present on the stage.
  - (B) The narrator speaks only to the audience.
  - (C) The narrator acts out the events of the play.
  - (D) The narrator shares his feelings with the audience.
  
- 2 How are Scene 1 and Scene 2 connected?
  - (A) Scene 1 describes the farm, and Scene 2 tells why it is important.
  - (B) Scene 1 happens in the morning, and Scene 2 takes place that night.
  - (C) Scene 1 presents the characters, and Scene 2 explains their problems.
  - (D) Scene 1 tells about the problem, and Scene 2 explains how it is solved.
  
- 3 Which characters will not let their brother help with chores? Choose **two** answers.
  - (A) Narrator
  - (B) Hans
  - (C) Fritz
  - (D) Kurt
  - (E) Otto
  
- 4 Read the sentence from Act 1, Scene 2.

*Hans and Fritz had a clear vision of what they would do, but Kurt still did not have a plan.*

Think about the Latin root *vis*. What is the meaning of vision above?

- (A) a thought that is seen in the mind
- (B) an idea that two people agree on
- (C) the correct way to do something
- (D) an object that is hidden far away

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- 5 What is the theme of the play?
- Ⓐ Brothers can never be friends.
  - Ⓑ The oldest people are the smartest.
  - Ⓒ Strength is more important than being smart.
  - Ⓓ The youngest people can have the best ideas.
- 6 What is the resolution of the play? Use details from the play to support your answer.

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## Writing

► Read the selection and choose the best answer to each question.

*Beth wrote a paper about meeting the new librarian. Read Beth's paper and look for any changes she should make. When you finish reading, answer the questions that follow.*

### The Librarian

(1) I met our new librarian, Ms. Clark, yesterday. (2) I couldn't find a book that I wanted. (3) I guess I looked lost because Ms. Clark came over to me. (4) She asked do you need help finding something?

(5) "I'm looking for a book about horses" I said.

(6) Oh, I love horses! said Ms. Clark. (7) Then she showed me some of her favorite books about horses. (8) I like our new librarian very much. (9) She is wonderful!

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- 1 What is the correct way to write sentence 4?
- Ⓐ She asked, "do you need help finding something?"
  - Ⓑ She asked, "Do you need help finding something"?
  - Ⓒ She asked, "Do you need help finding something?"
  - Ⓓ No change is needed.
- 2 What is the correct way to write sentence 5?
- Ⓐ "I'm looking for a book about horses," I said.
  - Ⓑ "I'm looking for a book about horses" I, said.
  - Ⓒ "I'm looking for a book about horses" I said,
  - Ⓓ No change is needed.

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- 3 What is the correct way to write sentence 6?
- Ⓐ "Oh, I love horses! said Ms. Clark."
  - Ⓑ "Oh, I love horses! said" Ms. Clark.
  - Ⓒ "Oh, I love horses!" said Ms. Clark.
  - Ⓓ No change is needed.

# Answer Key: Module 4, Week 3 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
<b>READING</b>			
1	B	M4W3: Comprehension: Elements of Drama	1
2	D	M4W3: Comprehension: Elements of Drama	2
3	B, C	M4W3: Comprehension: Literary Elements	2
4	A	M4W3: Generative Vocabulary: Latin Roots <i>aud, vis</i>	2
5	D	M4W3: Comprehension: Theme	2
6	See rubric on p. R1.	M4W3: Comprehension: Literary Elements	2
	Sample two-point response: The resolution of the play is that the three brothers agree to run the farm together. Although Kurt wins the contest, he does not want to run the farm alone. He asks his brothers if they will run the farm with him and share all the chores equally. His brothers agree.		
<b>WRITING</b>			
1	C	M4W3: Grammar: Writing Quotations	2
2	A	M4W3: Grammar: Writing Quotations	2
3	C	M4W3: Grammar: Writing Quotations	2

# Constructed-Response Rubric

Points	Description
2	<b>2 points</b> <ul style="list-style-type: none"><li>• Response gives a <b>complete and correct</b> explanation of, or answer to, the question.</li><li>• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.</li><li>• Response is supported with details from the text.</li></ul>
1	<b>1 point</b> <ul style="list-style-type: none"><li>• Response gives a <b>partially complete and correct</b> explanation of, or answer to, the question.</li><li>• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.</li><li>• Response is supported with limited details (in quantity or quality) from the text.</li></ul>
0	<b>0 points</b> <ul style="list-style-type: none"><li>• Response is incorrect, irrelevant, or not provided.</li></ul>