

Name _____ Date _____

Reading

► Read the selection and answer each question.

How Animals Got Their Beautiful Coats

Characters

NARRATOR

TORTOISE

LEOPARD

ZEBRA

GIRAFFE

HYENA

ACT 1, SCENE 1

A forest in Africa

(We see a forest with a dirt path running through the trees. There is a tiny hut at the left of the stage. Narrator walks out of the hut.)

NARRATOR: *(to the audience)* Sakubona. Welcome to my village. We Zulus are very careful about our looks. Even the animals in this land like to look their best. But this was not always true. Long ago, all the animals were a dull brown color. Hyena was not only dull but also mean. He liked to play tricks on smaller animals. Most of the animals were careful to stay away from Hyena. But Tortoise was a dreamer, and Hyena was often able to catch him by surprise.

(Tortoise enters. He stops to look at a flower, then stares up into the sky. Hyena enters, sneaks up on Tortoise, and pushes him. Tortoise lands on his shell. His feet wave in the air. Hyena runs off laughing.)

TORTOISE: *(frightened)* Oh no! I am stuck!

LEOPARD: Calm down, little one. I'll help you.

TORTOISE: Oh, please hurry!

(Leopard quickly lifts up Tortoise and puts him back on his feet.)

Name _____ Date _____

TORTOISE: Thank you for saving me! Please let me do something for you in return.

LEOPARD: (*chuckling*) What can a little tortoise like you do for a big leopard like me?

TORTOISE: I can make you beautiful.

LEOPARD: Very well. I accept your offer.

(*Tortoise and Leopard exit.*)

NARRATOR: Tortoise used flowers to make a silver-yellow paint and covered Leopard's coat with it. Then he added a pattern of black rose-like spots from the top of Leopard's head to the tip of his tail.

LEOPARD: (*offstage*) What lovely colors. Thank you, Tortoise!

ACT 1, SCENE 2

The forest, later that day

(*Leopard enters with his new fur. Zebra enters from the other direction. The two meet in the middle of the stage.*)

ZEBRA: My, that is the most handsome coat in the forest! Where did you get it?

LEOPARD: Tortoise made it for me.

ZEBRA: I must find him. Maybe he'll make one for me as well.

(*Tortoise enters. Zebra rushes over to him.*)

ZEBRA: Oh, Tortoise, Leopard's coat is so beautiful. Please paint my fur, too.

TORTOISE: As you wish.

(*Tortoise and Zebra exit.*)

NARRATOR: Tortoise painted black and white stripes all over Zebra. He finished by painting Zebra's hooves a shiny black.

Name _____ Date _____

(Tortoise and Zebra enter. Zebra has new fur.)

ZEBRA: *(happily)* These stripes will be perfect for hiding in the tall grass.

(Zebra walks across the stage and meets Giraffe coming the other way.)

GIRAFFE: Oh, my! I have never seen such a wonderful coat. Where did you get it?

ZEBRA: *(pointing at Tortoise)* From Tortoise. If you ask him, he may paint your fur, too.

(Giraffe runs over to Tortoise.)

GIRAFFE: Zebra's coat is amazing. Won't you please do the same for me?

TORTOISE: *(smiling)* Of course!

(Tortoise and Giraffe exit.)

ACT 1, SCENE 3

The forest, the next morning

(Giraffe is standing under a tree eating leaves. His new coat is cream colored with rich brown squares. Hyena walks up behind him.)

HYENA: *(angrily)* Where did you get that coat?

GIRAFFE: From Tortoise. Do you like it?

HYENA: *(rudely)* I'd never wear it, but it fits you I suppose. Where is Tortoise?

(Giraffe points to Tortoise and Hyena creeps toward him.)

HYENA: Give me beautiful fur or I'll tip you over again.

TORTOISE: *(looking him over carefully)* I think I see what will be best for you.

(Tortoise begins to work on Hyena's fur.)

Name _____ Date _____

NARRATOR: Tortoise cut Hyena's fur into different lengths. Some stood straight up, some lay down flat, and some went the wrong way. Then Tortoise mixed many colors together and splattered them all over Hyena. It was a good thing Hyena could not see himself when Tortoise was finished. His fur was a mix of dirty white, sad gray, and dull brown. He was the dullest-looking animal in Africa, and he is still that way today. His dull, messy coat lets everyone know he is a mean and unpleasant animal.

1 What do the words in parentheses in the play tell the reader?

- (A) when the events of the play take place
- (B) which one of the characters is speaking
- (C) what the actors are doing or how they sound
- (D) in which act of the play the action takes place

2 What is the main setting of the play?

- (A) Tortoise's home
- (B) a small dirt road
- (C) an African forest
- (D) the narrator's hut

3 Read the sentence from Act 1, Scene 1.

But Tortoise was a dreamer, and Hyena was often able to catch him by surprise.

Think about the suffix *-er*. What is the meaning of dreamer above?

- (A) one who dreams
- (B) has bigger dreams
- (C) dreams more often
- (D) one who has the most dreams

Name _____ Date _____

4 Read the sentences from Act 1, Scene 2.

(Tortoise enters. Zebra rushes over to him.)

Why does the author use rushes instead of *walks* in the sentences above?

- Ⓐ to show that Zebra is careless
- Ⓑ to show that Zebra is excited
- Ⓒ to show that Zebra is afraid
- Ⓓ to show that Zebra is late

5 Why does Tortoise give Hyena a dull coat in Act 1, Scene 3?

- Ⓐ Tortoise is getting even with Hyena for tipping him over.
- Ⓑ Tortoise is tired of making new coats for all the animals.
- Ⓒ Hyena does not tell Tortoise what kind of coat he wants.
- Ⓓ Hyena wants a coat that will show that he is strong.

6 What is the play mostly about?

- Ⓐ why some animals do not get along
- Ⓑ why some animals do not have coats
- Ⓒ why animals behave in different ways
- Ⓓ why animals have different-colored fur

7 What is the theme of the play? Use details from the play to support your answer.

Name _____ Date _____

Writing

► Read the selection and choose the best answer to each question.

Mateo wrote about going to a craft fair. Read Mateo's writing and look for any changes he should make. When you finish reading, answer the questions that follow.

The Craft Fair

(1) My grandpa took me to a craft fair last weekend. (2) People were selling all kinds of crafts there. (3) We saw handmade chairs, jewelry, clothes, and more. (4) One man was showing how cloth is made from wool. (5) He had two sheep with him. (6) I petted them as I watched him work. (7) One woman had several quilt for sale. (8) Grandpa bought a quilt from her for Grandma. (9) It has lots of daisy on it. (10) Grandma loves her new quilt.

1 What change should be made in sentence 5?

- Ⓐ Change *sheep* to *sheeps*.
- Ⓑ Change *sheep* to *sheepes*.
- Ⓒ Change *sheep* to *sheep's*.
- Ⓓ No change is needed.

2 Read sentence 7 from the paper.

One woman had several quilt for sale.

What is the correct way to write the underlined word?

- Ⓐ quilts
- Ⓑ quilt's
- Ⓒ quiltes
- Ⓓ quilties

Name _____ Date _____

3 What change should be made in sentence 9?

- Ⓐ Change *daisy* to **daisys**.
- Ⓑ Change *daisy* to **daisies**.
- Ⓒ Change *daisy* to **daisyes**.
- Ⓓ No change is needed.

Answer Key: Module 4, Week 2 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	C	M4W2: Comprehension: Elements of Drama	2
2	C	M4W2: Comprehension: Elements of Drama	1
3	A	M4W2: Generative Vocabulary: Suffixes <i>-er/-or</i> "one who"	2
4	B	M4W2: Vocabulary Strategy: Shades of Meaning	2
5	A	M4W2: Comprehension: Elements of Drama	2
6	D	M4W2: Comprehension: Theme	2
7	See rubric on p. R1.	M4W2: Comprehension: Theme	2
	Sample two-point response: The theme of the play is that you will be treated the way you treat others. Leopard helps Tortoise, so Tortoise does something nice for Leopard in return. Tortoise also helps other animals who ask him nicely for new coats. Hyena rudely demands a new coat and is mean to Tortoise at the beginning of the play. Because of this, Tortoise gives Hyena a dull, messy coat.		
WRITING			
1	D	M4W2: Grammar: More Plural Nouns	1
2	A	M4W2: Grammar: More Plural Nouns	1
3	B	M4W2: Grammar: More Plural Nouns	1

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response gives a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response gives a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.