

Name _____ Date _____

Reading

► Read the selection and answer each question.

Winning Is Her Goal

- ¹ Mia Hamm is one of the best soccer players in the world. She helped her team win by scoring more goals than anyone else. But she did not care how many times she scored. She was just as happy to help others score. "I want to do whatever I can to help the team win," she said.
- ² Mia started playing soccer in 1978, when she was six. She wanted to play with her older brother Garrett. Garrett let her join in when he played with the older kids. "Garrett always picked me for his teams," Mia says. "No one else would pick me because I was a quiet little girl. Boy, did they regret it."
- ³ Mia's family moved a lot because of her father's job. Taking part in sports like soccer helped her make new friends.
- ⁴ Mia became so good at soccer that in 1987 she was asked to join the United States team. She was only fifteen. She was the youngest person ever to play on the team. But Mia's hard work and great speed helped her become an important player.
- ⁵ Tony DiCicco was Mia's coach when her team won the Women's World Cup in 1999. He says Mia was quiet and shy off the soccer field, but not when she was playing. On the field, she was a strong leader for her team. "Every coach would love to have their star player fit in as well as Mia," Coach DiCicco said. "All she wants is to be a part of the team, whether she scores three goals or doesn't score at all."

Name _____ Date _____

- 1 How does the author use chronological order to tell about Hamm's soccer playing?
- Ⓐ by telling how sports helped Hamm make friends
 - Ⓑ by showing why Hamm was a strong leader on her team
 - Ⓒ by showing how Hamm kept getting better as she got older
 - Ⓓ by telling what makes Hamm one of the best players in the world
- 2 Read the sentences from paragraph 2.

"No one else would pick me because I was a quiet little girl. Boy, did they regret it."

Now read the dictionary entry.

regret (ri-'gret) *verb* to be sorry about something you did or did not do

What does Mia mean in the sentences above?

- Ⓐ The kids wanted Mia to talk more.
- Ⓑ The kids worked together as a team.
- Ⓒ The kids wished they had picked Mia.
- Ⓓ The kids had a lot of fun playing soccer.

Name _____ Date _____

- 3 Read the sentence from paragraph 4.

But Mia's hard work and great speed helped her become an important player.

Which word is a noun that names a person?

- Ⓐ *work*
 - Ⓑ *speed*
 - Ⓒ *important*
 - Ⓓ *player*
- 4 What is the meaning of the word coach in paragraph 5?
- Ⓐ the person who leads and teaches a team
 - Ⓑ a person who watches and cheers for a team
 - Ⓒ a person on a team who scores the most points
 - Ⓓ the person who makes sure both teams follow the rules
- 5 Which **two** sentences BEST show that the article is written in chronological order?
- Ⓐ *She helped her team win by scoring more goals than anyone else.*
 - Ⓑ *Mia started playing soccer in 1978, when she was six.*
 - Ⓒ *Mia's family moved a lot because of her father's job.*
 - Ⓓ *Mia became so good at soccer that in 1987 she was asked to join the United States team.*

Name _____ Date _____

Writing

► Read the selection and choose the best answer to each question.

Tyler wrote about making puppets. Read Tyler's paper and look for any changes he should make. When you finish reading, answer the questions that follow.

Making Puppets

(1) I am going to a puppet workshop after school today. (2) It's at the Oak Avenue Library near downtown. (3) Mrs. Hall is the children's librarian. (4) She will show us how to make puppets using socks and old clothes. (5) Next Friday, we will put on a puppet show at the library. (6) Other kids will watch our puppet show at story time. (7) It will be lots of fun.

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- 1 In sentence 2, what is the correct way to write *Avenue* as an abbreviation?
- Ⓐ ave
 - Ⓑ Ave.
 - Ⓒ ave.
 - Ⓓ Ave
- 2 What is the correct way to write *Mrs.* in sentence 3?
- Ⓐ Mrs
 - Ⓑ mrs
 - Ⓒ mrs.
 - Ⓓ No change is needed

Name _____ Date _____

3 In sentence 5, what is the correct way to write *Friday* as an abbreviation?

- Ⓐ Fri.
- Ⓑ Fr.
- Ⓒ Fri
- Ⓓ frid.

Answer Key: Module 5, Week 3 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	C	M5W3: Comprehension: Chronological Order	2
2	C	M5W1: Vocabulary Strategy: Reference Sources	2
3	D	M5W3: Generative Vocabulary: Words That Name People	1
4	A	M5W3: Comprehension: Content-Area Words	2
5	B, D	M5W3: Comprehension: Chronological Order	2
WRITING			
1	B	M5W3: Grammar: Abbreviations	1
2	D	M5W3: Grammar: Abbreviations	1
3	A	M5W3: Grammar: Abbreviations	1