

Name _____ Date _____

Reading

► Read the selection and answer each question.

Gardening Is Great!

- ¹ I live in an apartment building in a big city. On my street, no one has a yard large enough for a garden. Instead, we have a big neighborhood garden that all the neighbors share. It is a wonderful place!
- ² At our neighborhood garden, people can grow any crop they like. This year, my family is growing corn, green beans, carrots, and tomatoes. Yum!
- ³ Gardening is hard work but lots of fun. My dad and I dig into the dirt with shovels to make it ready for planting seeds. My friends Leah and Toby work in the garden too. We pull weeds and tell jokes. If we see any green tomato worms, we pick them off the tomato plants. Even my little sister helps.
- ⁴ I'm learning a lot in the garden. Sometimes you can tell something is wrong with a plant because its leaves are discolored. The plant might need more water, or it might be sick. Sometimes bugs are eating the plant, like those bad tomato worms. But not all bugs are bad. Some are good because they eat the bad bugs.
- ⁵ It's exciting when the vegetables are ready. We pick them carefully and carry them home in Mom's basket. After we wash them, Dad cuts them up so we can all have a taste. They are so sweet!
- ⁶ Sometimes we take vegetables to our neighbors. Mr. Jones is 89 years old. He loves it when we come with a bag of tomatoes or corn! Mr. Jones says he eats more vegetables now. He isn't the only one. I didn't even used to like vegetables until I started coming to the garden.

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7 What can I say? Gardening is great! And neighborhood gardens are the greatest!



Neighbors learn from each other in a neighborhood garden.

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- 1 Which sentence from the article is an opinion?
- (A) *My friends Leah and Toby work in the garden too.*
 - (B) *It's exciting when the vegetables are ready.*
 - (C) *Sometimes we take vegetables to our neighbors.*
 - (D) *Mr. Jones says he eats more vegetables now.*
- 2 The word *crop* is used in paragraph 2. Using alphabetical order, where would you find *crop* in a dictionary?
- (A) between *button* and *carry*
 - (B) between *cake* and *cent*
 - (C) between *circus* and *crow*
 - (D) between *cut* and *day*

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3 Read the sentence from paragraph 4.

Sometimes you can tell something is wrong with a plant because its leaves are discolored.

What is the meaning of discolored above?

- (A) full of color
- (B) only one color
- (C) not the right color
- (D) many different colors

4 What does the caption help the reader understand about the picture?

- (A) The tomatoes are ready to be picked.
- (B) The garden is near some apartment buildings.
- (C) The woman and the girl love working in the garden.
- (D) The woman is showing the girl how to do something.

5 What is the author's opinion about gardening? What are two reasons the author gives to support that opinion?

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Writing

► Read the selection and choose the best answer to each question.

Lauren wrote about visiting her family. Read Lauren's paper and look for any changes she should make. When you finish reading, answer the questions that follow.

Our Family Gets Together

(1) My whole family gets together once a year. (2) This year, we will have a big meal on New year's Day. (3) I will get to see all my aunts, uncles, and cousins. (4) I can't wait to play with my cousins. (5) I have not seen my cousin Erin since june. (6) Mom said we will drive to my grandparents' house this friday. (7) It will take three hours to get there. (8) I am so excited!

1 What change should be made in sentence 2?

- Ⓐ Change *New* to **new**.
- Ⓑ Change *year's* to **Year's**.
- Ⓒ Change *Day* to **day**.
- Ⓓ No change is needed.

2 How does sentence 5 need to be changed?

- Ⓐ Change *cousin* to **Cousin**.
- Ⓑ Change *Erin* to **erin**.
- Ⓒ Change *june* to **June**.
- Ⓓ No change is needed.

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- 3** What change should be made in sentence 6?
- Ⓐ Change *grandparents'* to **Grandparents'**.
 - Ⓑ Change *house* to **House**.
 - Ⓒ Change *friday* to **Friday**.
 - Ⓓ No change is needed.

Answer Key: Module 5, Week 2 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	B	M5W2: Comprehension: Ideas and Support	2
2	C	M5W1: Vocabulary Strategy: Reference Sources	2
3	C	M5W2: Generative Vocabulary: Prefix <i>dis-</i>	2
4	D	M5W2: Comprehension: Text Features	2
5	See rubric on p. R1.	M5W2: Comprehension: Ideas and Support	3
	Sample two-point response: The author thinks that gardening is great. The author says that it is fun to work in the garden and that the food they grow tastes good. She says that the garden helps people get fresh vegetables. The garden made her like eating vegetables. She says that she has learned a lot about plants and bugs at the garden.		
WRITING			
1	B	M5W2: Grammar: Using Proper Nouns	1
2	C	M5W2: Grammar: Using Proper Nouns	1
3	C	M5W2: Grammar: Using Proper Nouns	1

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response gives a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response gives a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.