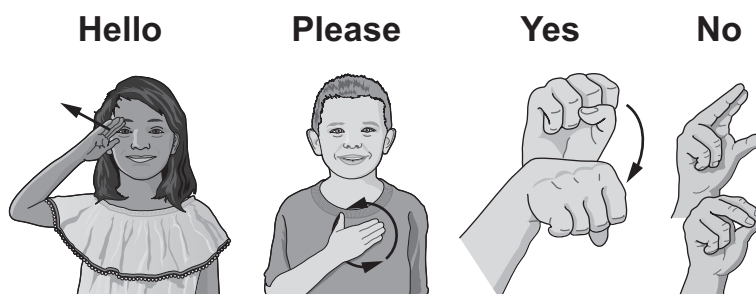


Reading

► Read the selection and answer each question.

Talk with Your Hands

- ¹ Have you ever used your hands to say something? People say things with their hands every day.
- ² There are many times when people might use their hands to say something. It may be too noisy to hear. When people need to be understood by others who are far away, they can use their hands. Drivers know to stop when a crossing guard holds out his or her hand.
- ³ Some people only talk using their hands. People use sign language to talk if they cannot hear. Many people who cannot hear use American Sign Language. It has over 2,000 hand signs. There is a sign for each letter and there are signs for many words.
- ⁴ Everyone can talk to people using sign language.



Name _____ Date _____

1 Read the sentence from paragraph 2.

When people need to be understood by others who are far away, they can use their hands.

What is the meaning of understood as it is used above?

- Ⓐ to tell someone something
- Ⓑ to know what someone means
- Ⓒ to hear what someone is saying
- Ⓓ to feel the same as someone else

2 What is the author's purpose for writing this article? Give details from the article that support your answer.

Name _____ Date _____

- 3** Why did the author include pictures of hands making signs?
- Ⓐ to show readers the signs for letters
 - Ⓑ to show all of the signs in sign language
 - Ⓒ to show readers how to make a few signs
 - Ⓓ to show how crossing guards use sign language

Name _____ Date _____

► Read the selection and answer each question.

Sing Softer, Maggie

- ¹ Maggie loved to sing. She sang on the bus, and almost everyone smiled. But Mrs. Smith frowned because she worked all night. Mother said, "Sing softer, Maggie."
- ² Maggie sang in the store, and almost everyone smiled. But Ned frowned and rolled his eyes. Mother said, "Sing softer, Maggie."
- ³ Maggie sang in the library, and almost everyone smiled. But Mr. Lee frowned and said, "Shh!" Mother said, "Sing softer, Maggie."
- ⁴ One day, Mother and Maggie went to a party at Grandma's house. They walked into a room filled with people. When Maggie saw Grandma, she ran and hugged her.
- ⁵ Maggie asked Mother, "May I sing a song?" Mother said, "Yes!"
- ⁶ Maggie softly sang a song. Grandma frowned and tapped Maggie's arm.
- ⁷ Maggie stopped singing. Grandma said something, but Maggie couldn't hear her. Maggie moved closer, and Grandma whispered in her ear.
- ⁸ Then Maggie loudly sang her song. When she finished, everyone clapped and smiled. Mother and Grandma clapped the loudest. Maggie grinned and took a bow.

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- 4 What is the story mostly about?
- Ⓐ Maggie's love of singing
 - Ⓑ a party Maggie sings at
 - Ⓒ Maggie's trips to many places
 - Ⓓ a time Maggie meets new people

- 5 Read the sentence from paragraph 7.

Maggie moved closer, and Grandma whispered in her ear.

What does the word whispered tell about Grandma?

- Ⓐ She is afraid to talk in front of a big crowd.
 - Ⓑ She is unsure about what she is telling Maggie.
 - Ⓒ She wants only Maggie to hear what she is saying.
 - Ⓓ She thinks that what she has to say is very important.
- 6 What is the theme of the story?
- Ⓐ Ask others to sing with you.
 - Ⓑ Spend time with your family.
 - Ⓒ Sing softly when you are inside.
 - Ⓓ Think about the people around you.

Name _____ Date _____

Writing

► Read the selection and choose the best answer to each question.

Maddie wrote a paper about going fishing with her uncle Fred. Read Maddie's paper and look for any changes she should make. Then answer the questions that follow.

Fishing with Uncle Fred

(1) Uncle Fred took me fishing on Saturday. (2) He or I both love to fish in the river. (3) Uncle Fred helped me put a worm on my hook. (4) We threw our lines into the water. (5) Uncle Fred waited for the fish to start biting. (6) I waited for them, too. (7) Nothing happened. (8) So we moved to a spot under a tree. (9) Then there was a tug on my line. (10) I jumped up. (11) I shouted to my uncle.

-
- 1 What change should be made in sentence 2?
- (A) Change *He* to **Uncle Fred**.
 - (B) Change *or* to **and**.
 - (C) Change *river* to **River**.
 - (D) No change is needed.
- 2 What is the best way to write sentences 5 and 6 as one sentence?
- (A) Uncle Fred or I waited for the fish to start biting.
 - (B) Uncle Fred and I waited for the fish to start biting.
 - (C) Uncle Fred waited for the fish to start biting and so did I.
 - (D) Uncle Fred waited for the fish to start biting but I did too.

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- 3** What is the correct way to write sentences 10 and 11 as one sentence?
- Ⓐ I jumped up shouted to my uncle.
 - Ⓑ I jumped up or shouted to my uncle.
 - Ⓒ I jumped up but shouted to my uncle.
 - Ⓓ I jumped up and shouted to my uncle.

Answer Key: Module 3, Week 3 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	B	M3W1: Vocabulary Strategy: Context Clues	2
2	See rubric on p. R1.	M3W3: Comprehension: Author's Purpose	2
	Sample two-point response: The author's purpose for writing this article is to inform readers that sign language can be used by everyone. People can share thoughts and ideas without talking out loud. People use sign language to talk if they cannot hear.		
3	C	M3W3: Comprehension: Author's Purpose	3
4	A	M3W3: Comprehension: Theme	2
5	C	M3W3: Generative Vocabulary: Words about Communication	2
6	D	M3W3: Comprehension: Theme	2
WRITING			
1	B	M3W3: Grammar: Compound Subjects and Predicates	1
2	B	M3W3: Grammar: Compound Subjects and Predicates	2
3	D	M3W3: Grammar: Compound Subjects and Predicates	2

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response gives a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response gives a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.