

Name \_\_\_\_\_ Date \_\_\_\_\_

## Reading

► Read the selection and answer each question.

### Wangari Maathi: Planting for Good

<sup>1</sup> Wangari Maathi was born in Kenya. Kenya is a country in Africa. She worked hard to help the people who lived there. Her work also helped people all over the world.

#### Early Life

<sup>2</sup> Wangari went to schools in the United States and Africa. She enjoyed learning about living things.

<sup>3</sup> After she finished school, Wangari became a teacher. She was the first woman at that school to be a teacher.

#### Planting Trees

<sup>4</sup> Wangari loved to teach about the outdoors. She saw that many trees were being cut down. She talked to many women about this. They told her that they needed the trees for wood to build things. But Wangari knew the trees were important. The trees shaded people from the hot sun. Some trees gave people food. Wangari wanted to preserve the trees and not cut them down.

<sup>5</sup> Wangari also asked the women she knew to help plant trees along rivers and streams. Over the next few years, women all over Africa started planting trees. They planted a lot of trees.

#### A Special Prize

<sup>6</sup> Wangari kept working with women to plant trees. Other people began to see the work that Wangari was doing.

Name \_\_\_\_\_ Date \_\_\_\_\_

<sup>7</sup> Wangari was given a prize. It is given to people who help make the world a better place. Wangari was the first African woman to win the prize.

## The Work Goes On

<sup>8</sup> People still plant trees in Africa. The Wangari Maathi Garden opened in Washington, D.C. The garden grows fruits and vegetables. Anyone can use the food from the garden. Wangari's ideas are still helping people everywhere.

- 
- 1 Read the sentence from paragraph 4.

*She talked to many women about this.*

What does the *-ed* at the end of talked tell readers?

- Ⓐ The talking just started.
  - Ⓑ The talking is very loud.
  - Ⓒ The talking is happening now.
  - Ⓓ The talking happened in the past.
- 2 How is the biography organized?
- Ⓐ by telling about the events in the life of Wangari Maathi in the order they happened
  - Ⓑ by showing how Wangari Maathi took care of trees in a different way than others did
  - Ⓒ by asking and answering questions about how Wangari Maathi helped people everywhere
  - Ⓓ by telling the problems Wangari Maathi had with planting and then telling how the problems were fixed

Name \_\_\_\_\_ Date \_\_\_\_\_

- 3 Read the sentence from paragraph 4.

*The trees shaded people from the hot sun.*

What is the meaning of shaded as it is used above?

- Ⓐ warmed
- Ⓑ blocked
- Ⓒ placed
- Ⓓ moved

- 4 What is the central idea of the biography? Include details from the biography that support the central idea.

---

---

---

---

---

---

- 5 Which sentence from the biography supports the idea that Wangari Maathi's work still helps people today?

- Ⓐ *She was the first woman at that school to be a teacher.*
- Ⓑ *Wangari kept working with women to plant trees.*
- Ⓒ *Other people began to see the work that Wangari was doing.*
- Ⓓ *People still plant trees in Africa.*

Name \_\_\_\_\_ Date \_\_\_\_\_

## Writing

► Read the selection and choose the best answer to each question.

*Emma wrote a paper about her first dance class. Read the first part of Emma's paper and look for any changes she should make. Then answer the questions that follow.*

### Dance Class

(1) I wasn't sure if I would like dance class, but I had so much fun.  
(2) There were six kids in my class. (3) We didn't know what to do at first.  
(4) Ms. Riley told us to follow her and do what she did. (5) She turned on some music and started tapping her toes. (6) All the dancers tapping their feet to the music. (7) Next we learned to do high kicks. (8) I kick as high as I could. (9) Last, Ms. Riley did a fast turn in front of the class.

1 Read sentence 6.

*All the dancers tapping their feet to the music.*

What is the correct way to write the underlined word?

- Ⓐ taps
- Ⓑ tapped
- Ⓒ is tapping
- Ⓓ No change is needed.

Name \_\_\_\_\_ Date \_\_\_\_\_

- 2** How should sentence 8 be written to use a past-tense verb?
- Ⓐ I could kick that high.
  - Ⓑ I kick as high as I can.
  - Ⓒ I kicked as high as I could.
  - Ⓓ I am kicking as high as I could.
- 3** How should sentence 9 be written so it best tells how Ms. Riley danced?
- Ⓐ Last, Ms. Riley spun in front of the class.
  - Ⓑ Last, Ms. Riley stood in front of the class.
  - Ⓒ Last, Ms. Riley flipped in front of the class.
  - Ⓓ Last, Ms. Riley jumped in front of the class.

# Answer Key: Module 3, Week 2 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
<b>READING</b>			
1	D	M3W2: Generative Vocabulary: Inflections <i>-ed, -ing</i>	2
2	A	M3W2: Comprehension: Text Organization	2
3	B	M3W1: Vocabulary Strategy: Context Clues	2
4	See rubric on p. R1.	M3W2: Comprehension: Central Idea	2
	Sample two-point response: The central idea of the biography is that Wangari Maathi helped people all over the world. Wangari Maathi taught women that trees help provide food and shelter. She helped women plant millions of trees.		
5	D	M3W2: Comprehension: Central Idea	3
<b>WRITING</b>			
1	B	M3W2: Grammar: Types of Verbs	2
2	C	M3W2: Grammar: Types of Verbs	2
3	A	M3W2: Grammar: Types of Verbs	2

# Constructed-Response Rubric

Points	Description
2	<b>2 points</b> <ul style="list-style-type: none"><li>• Response gives a <b>complete and correct</b> explanation of, or answer to, the question.</li><li>• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.</li><li>• Response is supported with details from the text.</li></ul>
1	<b>1 point</b> <ul style="list-style-type: none"><li>• Response gives a <b>partially complete and correct</b> explanation of, or answer to, the question.</li><li>• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.</li><li>• Response is supported with limited details (in quantity or quality) from the text.</li></ul>
0	<b>0 points</b> <ul style="list-style-type: none"><li>• Response is incorrect, irrelevant, or not provided.</li></ul>