

Reading

► Read the selection and answer each question.

Topsy-Turvy

Clouds float at my feet.

A bird bites my toes.

There is dirt in my hair
and an ant up my nose.

⁵ The flowers are hanging.
The grass seems to fly.
The trees are like brooms
that are sweeping the sky.

My legs stand on nothing.

¹⁰ My arms stick in place.
My hair's just gone silly
but it's not in my face.

The world's topsy-turvy.
Things are all flipped around.

¹⁵ But really it's me
who is turned upside down!



Name _____ Date _____

- 1 Read line 2 of the poem.

A bird bites my toes.

What does the ending -s of the word bites tell readers?

- Ⓐ The bird is biting quickly.
 - Ⓑ The bird is biting a girl.
 - Ⓒ The bird is biting a lot.
 - Ⓓ The bird is biting now.
- 2 Read lines 7–8 of the poem.

*The trees are like brooms
that are sweeping the sky.*

What do these lines tell readers?

- Ⓐ what the trees smell like
 - Ⓑ what the trees sound like
 - Ⓒ what the trees look like
 - Ⓓ what the trees feel like
- 3 Read line 10 of the poem.

My arms stick in place.

Which word means the same as stick as it is used above?

- Ⓐ rest
- Ⓑ stay
- Ⓒ wave
- Ⓓ reach

Name _____ Date _____

- 4 Which **two** elements of poetry does the author use in the poem?
- Ⓐ stanzas
 - Ⓑ rhythm
 - Ⓒ visual pattern
 - Ⓓ repeated lines
- 5 What does the picture show that the author's words do not?
- Ⓐ The girl is at a playground.
 - Ⓑ The girl is upside down.
 - Ⓒ The girl sees flowers.
 - Ⓓ The girl sees clouds.

Name _____ Date _____

Writing

► Read the selection and choose the best answer to each question.

Bea wrote a story about bedtime. Read the beginning of her story and look for any changes she should make. Then answer the questions that follow.

Bedtime Stories

(1) Grandma and I read together every night. (2) Grandma and I have special job when we read. (3) Grandma holds each book, while I turn all of the page. (4) Tonight, we are going to read one of my favorite stories. (5) It is about a prince who has three wishes.

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- 1 What change should be made in sentence 2?
- Ⓐ Change *job* to **Job**.
 - Ⓑ Change *job* to **jobs**.
 - Ⓒ Change *job* to **jobs**.
 - Ⓓ No change is needed.
- 2 What change should be made in sentence 3?
- Ⓐ Change *book* to **books**.
 - Ⓑ Change *book* to **Book**.
 - Ⓒ Change *page* to **pages**.
 - Ⓓ Change *page* to **Page**.

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- 3 What change should be made in sentence 5?
- Ⓐ Change *wishes* to *wish*.
 - Ⓑ Change *wishes* to *wishs*.
 - Ⓒ Change *wishes* to *wishez*.
 - Ⓓ No change is needed.

Answer Key: Module 2, Week 2 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	D	M2W2: Generative Vocabulary: Inflections -s, -es	2
2	C	M2W2: Comprehension: Elements of Poetry	3
3	B	M2W1: Vocabulary Strategy: Synonyms	2
4	A, B	M2W2: Comprehension: Elements of Poetry	1
5	A	M2W2: Comprehension: Connect Text and Visuals	2
WRITING			
1	B	M2W2: Grammar: Singular and Plural Nouns	1
2	C	M2W2: Grammar: Singular and Plural Nouns	1
3	D	M2W2: Grammar: Singular and Plural Nouns	1