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Reading

► Read the selection and answer each question.

Mouse in the House

¹ When Kitty saw a mouse in her house, she said, "This is my house! You don't belong here, Mouse. Leave at once."

² "Oh pretty please, may I stay, Kitty?" said Mouse. "You have a very large house and a very large chair. Wouldn't it be so much nicer to share?"

³ "Don't be silly," said Kitty. "A kitten and mouse can't share a house. I'm sorry, but you must go!"

⁴ After Mouse went away, Kitty sat in her very large chair in a very large house that was very quiet.

⁵ Kitty sat for a long time. There was no one to talk to and no one to play with. There was no one to tell jokes and laugh with.

⁶ Kitty went to the door and called, "Mouse, please come back! You are right! I have a very large house and a very large chair, and it would be so much nicer to share."

1 What is the author's purpose for writing the story?

- Ⓐ to give facts about a topic
- Ⓑ to teach a lesson in a fun way
- Ⓒ to persuade readers to try something new
- Ⓓ to show readers what something looks like

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2 What does the author MOST LIKELY want the reader to know from the story?

- Ⓐ It is fun to play.
- Ⓑ It is nice to share.
- Ⓒ It is good to have things.
- Ⓓ It is easy to make friends.

3 Read the sentence from paragraph 4.

After Mouse went away, Kitty sat in her very large chair in a very large house that was very quiet.

Which word in the sentence is an adjective that describes the chair?

- Ⓐ *sat*
- Ⓑ *large*
- Ⓒ *house*
- Ⓓ *quiet*

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► Read the selection and answer each question.

Stars under the Sea

Meet the Sea Star

¹ Have you heard of sea stars? Many people know sea stars by the name “starfish.”

Staying Safe

² Sea stars come in many colors. Sea stars in bright colors such as orange and red tell hungry animals to stay away. Blue, gray, or brown sea stars look like the color of sand or water. This helps them hide more easily.

³ The outside of a sea star is hard with tiny sharp parts. The sharp parts help to keep the sea star safe. Other animals will get hurt if they touch the sea star.

Sea Star Arms

⁴ Sometimes a sea star gets hurt and loses one of its arms. This is not a problem for a sea star. A sea star is able to grow a new arm!

⁵ Sea stars have tiny eye spots on the ends of their arms. These spots can see light and dark and help the sea star find food.

⁶ The next time you see a sea star, you will know what a wonderful sea animal it is!

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- 4 What is the author’s purpose for writing the article? Use words from the article to support your answer.

- 5 What does the author want the reader to learn about sea stars?

- Ⓐ They are very hard to find.
- Ⓑ They need help from people.
- Ⓒ They come in beautiful colors.
- Ⓓ They have many ways to stay safe.

- 6 Read the sentence from paragraph 3.

The outside of a sea star is hard with tiny sharp parts.

Which word is an antonym of hard?

- Ⓐ new
- Ⓑ soft
- Ⓒ little
- Ⓓ strong

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Writing

► Read the selection and choose the best answer to each question.

Cara wrote about her new bedroom. Read the first part of Cara's paper and look for any changes she should make. Then answer the questions that follow.

The Top Bunk

(1) My sister and I share a bedroom in our new home. (2) At first I wasn't happy about it I used to have my own room. (3) Now it so much more fun!

(4) Mom got us a bunk bed. (5) I get the top bunk because I'm older. (6) I put on the wall my pictures next to my bed. (7) I have a ladder to climb up and a slide to come down!

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- 1** What is the correct way to write sentence 2?
- Ⓐ At first. I wasn't happy about it I used to have my own room.
 - Ⓑ At first I wasn't happy about it I used to. Have my own room.
 - Ⓒ At first I wasn't happy about it. I used to have my own room.
 - Ⓓ No change is needed.
- 2** Which of these is NOT a complete sentence?
- Ⓐ sentence 3
 - Ⓑ sentence 4
 - Ⓒ sentence 5
 - Ⓓ sentence 7

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- 3** What is the BEST way to write sentence 6?
- Ⓐ My pictures on the wall I put next to my bed.
 - Ⓑ My pictures next to my bed I put on the wall.
 - Ⓒ I put my pictures on the wall next to my bed.
 - Ⓓ No change is needed.

Answer Key: Module 1, Week 2 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	B	M1W2: Comprehension: Author's Purpose	3
2	B	M1W2: Comprehension: Author's Purpose	3
3	B	M1W2: Generative Vocabulary: Words That Describe People, Places, Things	1
4	See rubric on p. R1.	M1W2: Comprehension: Author's Purpose	3
	Sample two-point response: The author's purpose for writing the article is to give facts about sea stars. The author describes a sea star's color, what it looks like, and how it stays safe.		
5	D	M1W2: Comprehension: Author's Purpose	3
6	B	M1W1: Vocabulary Strategy: Antonyms	2
WRITING			
1	C	M1W2: Grammar: Simple Sentences	1
2	A	M1W2: Grammar: Simple Sentences	1
3	C	M1W2: Grammar: Simple Sentences	2

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response gives a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response gives a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.