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Reading

► Read the selection and answer each question.

Big Blue

¹ It was morning. Ava opened her clothes drawer to pick out her socks. Big Blue knew he wouldn't be picked. Brother Blue had gone missing long ago.

² Ava picked the green sock twins. Big Blue stuck to the sock twins when Ava picked them up. Then he fell. He landed on a skate.

³ "Hello!" said Sport Star, from behind the skate. She had also lost her matching sock. "If only I could find Sport Spot," she said.

⁴ Big Blue had an idea. "Hop on the skate," he said.

⁵ They zoomed to Ava's bed. They saw Sport Spot under it.

⁶ "I'm so glad to see you!" Sport Star said.

⁷ Big Blue smiled. "It feels good to help other socks," he thought. He skated to the living room to look for socks. No luck.

⁸ Then he saw Red Sock under the hall rug. "I'm coming for you, Red!" he said. He hopped on the skate and zoomed off.

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- 1** What is the setting at the beginning of the story?
- Ⓐ Ava's yard
 - Ⓑ the hallway
 - Ⓒ the living room
 - Ⓓ Ava's bedroom
- 2** Which sentence shows that the setting of the story has changed?
- Ⓐ *"Hello!" said Sport Star, from behind the skate.*
 - Ⓑ *They zoomed to Ava's bed.*
 - Ⓒ *He skated to the living room to look for socks.*
 - Ⓓ *"I'm coming for you, Red!" he said.*

- 3** Read the sentence from paragraph 8.

He hopped on the skate and zoomed off.

Which word from the sentence is an action word?

- Ⓐ *He*
- Ⓑ *hopped*
- Ⓒ *skate*
- Ⓓ *off*

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► Read the selection and answer each question.

Look! An Inuksuk

- ¹ You are walking in the land of snow. There is no road to follow. There are no trees or hills to help you know where you are. Far away, you see a tall pile of stones. One stone in the pile seems to be pointing. When you come closer, you see that the pile of stones is very large! Who built it? And why is it here?
- ² It is an **inuksuk** (ih-nuk-shuk). And it is telling you something . . .
- ³ An inuksuk is a sign made by the Inuit people of Alaska. It is built of strong stones so it can last through stormy weather.
- ⁴ Each inuksuk says something about the place where it stands. Maybe a hunter had good luck there, or food is hidden nearby. Or, it may point to a safe way to go. Sometimes an inuksuk might just show that you are not alone. Someone went before you.
- ⁵ You look where the inuksuk is pointing and smile. It is showing you the way home.

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- 4** What is the topic of the article?
- Ⓐ getting lost
 - Ⓑ playing in the snow
 - Ⓒ stormy weather in Alaska
 - Ⓓ Inuit signs built from stones

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- 5 What is the central idea of the article? Tell what supporting evidence helps you know the central idea.

- 6 Read the sentence from paragraph 1.

Far away, you see a tall pile of stones.

Which word is an antonym for the word tall?

- Ⓐ hard
- Ⓑ gray
- Ⓒ short
- Ⓓ large

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Writing

► Read the selection and choose the best answer to each question.

Ahmed wrote about his favorite thing to do on a rainy day. Read Ahmed's paper and look for any changes he should make. Then answer the questions that follow.

Indoor Games

(1) When there is a storm I can't play outside. (2) That is the best time to play indoor games. (3) Love playing indoor games with my friends!

(4) Board games lots of fun. (5) Some board games can take up a lot of time. (6) My friend Seth and I once played the same game. (7) For hours and hours.

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- 1** What is the correct way to write sentence 3?
- Ⓐ Love to play indoor games with my friends!
 - Ⓑ I love playing indoor games with my friends!
 - Ⓒ Me love playing indoor games with my friends!
 - Ⓓ No change is needed.
- 2** What is the correct way to write sentence 4?
- Ⓐ Board games are lots of fun.
 - Ⓑ Board games it lots of fun.
 - Ⓒ Lots of fun board games.
 - Ⓓ No change is needed.

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- 3** What is the correct way to write sentences 6 and 7?
- Ⓐ My friend Seth and I. Once played the same game for hours and hours.
 - Ⓑ Once my friend Seth and I. Played the same game for hours and hours.
 - Ⓒ My friend Seth and I. Once played the same game. For hours and hours.
 - Ⓓ My friend Seth and I once played the same game for hours and hours.

Answer Key: Module 1, Week 1 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	D	M1W1: Comprehension: Setting	2
2	C	M1W1: Comprehension: Setting	2
3	B	M1W1: Generative Vocabulary: Action Words	1
4	D	M1W1: Comprehension: Central Idea	2
5	See rubric on p. R1.	M1W1: Comprehension: Central Idea	3
	Sample two-point response: An inuksuk can tell you something that might help you in the land of snow. It might point the way home. It might show where food is. It might make you feel less lonely.		
6	C	M1W1: Vocabulary Strategy: Antonyms	2
WRITING			
1	B	M1W1: Grammar: Subjects and Predicates	1
2	A	M1W1: Grammar: Subjects and Predicates	1
3	D	M1W1: Grammar: Subjects and Predicates	1

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response gives a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response gives a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.