

Name _____ Date _____

Reading

Preview Words
burp
coo

Boy, Baby Brother

Cry, cry, cry.

Boy, Baby Brother, is that all you can do?

You wake me up each night,

You know I need sleep too!

Stink, stink, stink.

Boy, Baby Brother, do you know how bad you smell?

You're not good at much,

But stinking you do well.

Burp, burp, burp.

Boy, Baby Brother, Dad smiles when you do,

But then he tells me to stop

When I let out a burp, too.

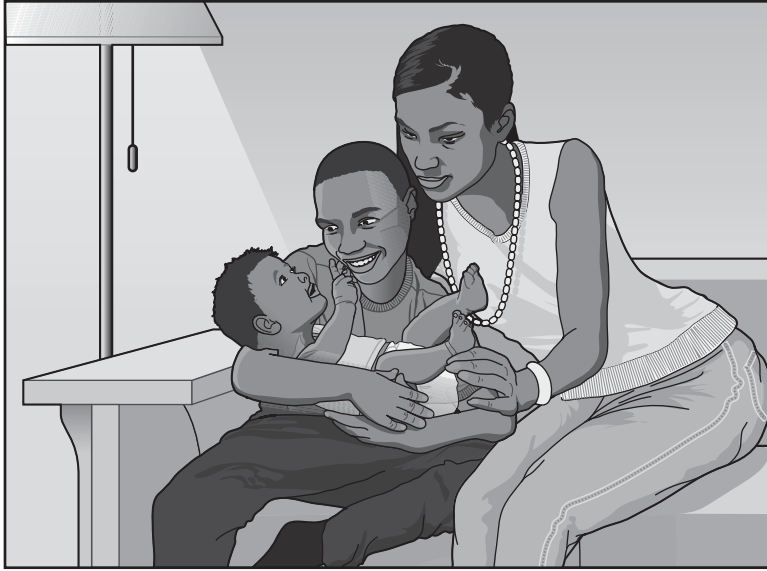
Coo, coo, coo.

Boy, Baby Brother, you are kind of sweet

When you uncurl your fist,

And kick your little feet.

Name _____ Date _____



1 Which word from the poem tells how Baby Brother smells?

- cry
- stink
- burp

Name _____ Date _____

2 Read the lines from the poem.

**Boy, Baby Brother, you are kind
of sweet**

**When you uncurl your fist,
And kick your little feet.**

What does uncurl mean in this sentence?

- to open your hand so your fingers are straight
- to bend your fingers under your thumb
- to wave your hand back and forth

3 Read the lines from the poem.

Stink, stink, stink.

**Boy, Baby Brother, do you know how
bad you smell?**

**You're not good at much,
But stinking you do well.**

Which word in the poem rhymes with smell?

- stink
- much
- well

Name _____ Date _____

Sink or Float?

Preview Word

heavy

Some things sink in water. Other things float. You can do a test to find out what sinks and what floats.

First, get some small things that are heavy and some that are light. Try to find a rock, a stick, and a ball. You can also try a dime, a bar of soap, and a shell.

Next, make a list of what you think will sink or float. Then fill a sink or tub with water.

Drop each thing into the water one at a time. Did it go under or stay on top? Make a note on your list. Keep going until you have tested everything.

What did you find out?



Name _____ Date _____

4 Read the sentence from the article.

Next, make a list of what you think will sink or float.

Why does the author use the word next?

- to tell why to make a list
- to tell how to make a list
- to tell when to make a list

5 How is the article organized?

- It explains why things float or sink.
- It tells the steps for testing which things float or sink.
- It tells a story about someone who tests what floats or sinks.

6 Which words from the article are in the same order as they are in a dictionary?

- heavy, light, shell
- light, heavy, shell
- shell, light, heavy

Name _____ Date _____

Foundational Skills

- 1 bell
 blue
 below

- 2 too
 look
 took

- 3 wink
 wing
 week

- 4 peaches
 patched
 patches

- 5 fix _ _
 is
 es
 ss

Name _____ Date _____

Writing

1 Read the sentence.

The small pancakes were fluffy and round.

Which word is an adjective that tells about the texture of the pancakes?

- small
- fluffy
- round

2 Read the sentence.

The large room was quiet and the air was fresh.

Which word tells how the room smells?

- large
- quiet
- fresh

Specific Guidelines for Administering the Weekly Assessments

Module 9, Week 3 Assessment

Reading

Say: You will read a poem called “Boy, Baby Brother.” It is about a young boy’s baby brother. Look at the words burp and coo in the box so that you will know how to read them in the poem. After reading the poem, you will answer some questions.

Item 1: Say: Which word from the poem tells how Baby Brother smells?

cry
stink
burp

Item 2: Say: Read the lines from the poem. Boy, Baby Brother, you are kind of sweet / When you uncurl your fist, / And kick your little feet. What does uncurl mean in this sentence?

to open your hand so your fingers are straight
to bend your fingers under your thumb
to wave your hand back and forth

Item 3: Say: Read the lines from the poem. Stink, stink, stink. / Boy, Baby Brother, do you know how bad you smell? / You’re not good at much, / But stinking you do well. Which word in the poem rhymes with smell?

stink
much
well

Say: You will read an article called “Sink or Float?” It is about an experiment, or test, to see what kinds of things sink or float in water. Look at the word heavy in the box so that you will know how to read it in the article. After reading the article, you will answer some questions.

Item 4: Say: Read the sentence from the article. Next, make a list of what you think will sink or float. Why does the author use the word next?

to tell why to make a list
to tell how to make a list
to tell when to make a list

Item 6: Say: Which words from the article are in the same order as they are in a dictionary?

heavy, light, shell
light, heavy, shell
shell, light, heavy

Item 5: Say: How is the article organized?

It explains why things float or sink.
It tells the steps for testing which things float or sink.
It tells a story about someone who tests what floats or sinks.

Foundational Skills

Item 1: Say: Choose the word blue.

Item 2: Say: Choose the word took.

Item 3: Say: Choose the word wink.

Item 4: Say: Choose the word patches.

Item 5: Say: The word fixes is missing two letters. Choose the letters that complete the word fixes.

Writing

Item 1: Say: *Read the sentence. The small pancakes were fluffy and round. Which word is an adjective that tells about the texture of the pancakes?*

small

fluffy

round

Item 2: Say: *Read the sentence. The large room was quiet and the air was fresh. Which word tells how the room smells?*

large

quiet

fresh

Answer Key: Module 9, Week 3 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	B	M9W3: Comprehension: Elements of Poetry	2
2	A	M9W3: Generative Vocabulary: Prefix <i>un-</i>	2
3	C	M9W3: Comprehension: Elements of Poetry	1
4	C	M9W3: Comprehension: Chronological Order	1
5	B	M9W3: Comprehension: Chronological Order	2
6	A	M9W1: Vocabulary Strategy: Reference Sources	2
FOUNDATIONAL SKILLS			
1	B	M9W3: Foundational Skills: High-Frequency Words	1
2	C	M9W3: Foundational Skills: High-Frequency Words	1
3	A	M9W3: Foundational Skills: Phonics	2
4	C	M9W3: Foundational Skills: Phonics	2
5	B	M9W3: Foundational Skills: Phonics	2
WRITING			
1	B	M9W3: Grammar: Adjectives: The Senses	2
2	C	M9W3: Grammar: Adjectives: The Senses	2