

Name \_\_\_\_\_ Date \_\_\_\_\_

# Reading

## Preview Words

feelings

dirt

## Mud Man

Mike is a kid who likes mud a lot.

He gets lots of mud and fills a big pot.

He makes mud cakes, mud buns, and mud pies, too.

Then Mike asks himself, "What more can I do?"

His pals, Sam and Jay, tell Mike to just quit.

"But why?" Mike asks them. "I have fun with it."

As they walk away, Mike's feelings are hurt.

He knows that his mud is not just wet dirt.

Mike thinks and thinks, and then makes a great plan.

I know what to do. I'll make a mud man!

When Mike is done, he calls out to Sam and Jay,

"Look at my mud man! Now what do you say?"

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1 Which words from the poem rhyme?

- lot, pot
- quit, dirt
- man, say

2 Read this line from the poem.

Mike thinks and thinks, and then  
makes a great plan.

What does the repeated word thinks show?

- Mike thinks a plan would be good.
- Mike thinks about his plan for a long time.
- Mike thinks of playing before he makes a plan.

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**3** Read the lines from the poem.

When Mike is done, he calls out to  
Sam and Jay,

“Look at my mud man! Now what do  
you say?”

Which word comes BEFORE the word done  
in a dictionary?

- dust
- drag
- dime

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## Making Goop

Goop is fun to make. You will need:

- a small bag with a seal
- cornstarch
- water
- food coloring

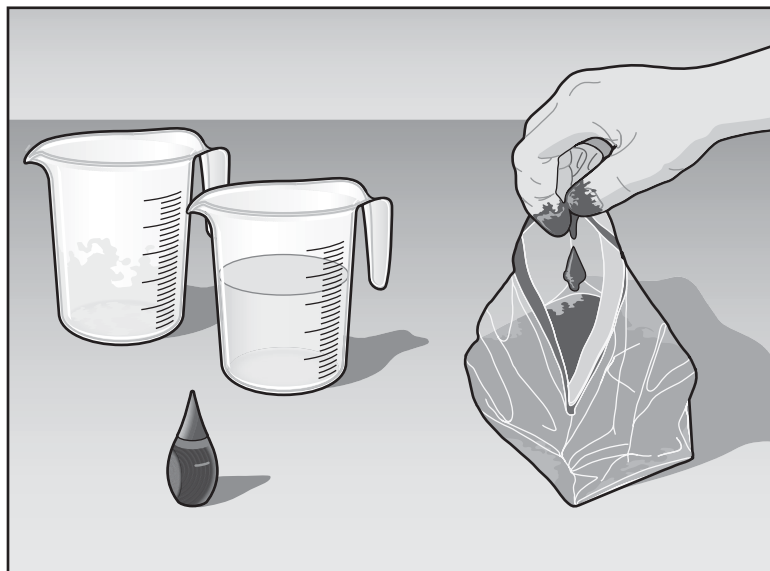
### Preview Words

cornstarch

coloring

First, put the cornstarch into the bag. Next, add the water and some drops of food coloring. Then, squeeze out the air and close the bag. Squeeze the bag to mix all the stuff together.

When it is mixed, you can play with your goop.



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- 4 How is the article organized?
- It compares different ways to make goop.
  - It explains why goop is fun to make.
  - It tells the steps in making goop.
- 5 What do you do RIGHT AFTER you put everything into the bag?
- You close the bag.
  - You squeeze the air out of the bag.
  - You mix everything together in the bag.

- 6 Read this sentence from the article.

**Squeeze the bag to mix all the stuff together.**

Which word from the sentence names a thing?

- bag
- mix
- together

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## Foundational Skills

- 1  also  
 along  
 almost

- 2  read  
 pretty  
 really

- 3  core  
 corn  
 cone

- 4  taped  
 target  
 tacked

- 5 bo \_ \_  
 ne  
 re  
 rn

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## Writing

**1** Which sentence is an exclamation?

- Josh fell down!
- Josh fell down?
- Josh fell down.

**2** Which sentence is written correctly?

- my dog is fast!
- My dog is fast!
- My dog is fast?

# Specific Guidelines for Administering the Weekly Assessments

## Module 9, Week 1 Assessment

### Reading

**Say:** You will read a poem called “Mud Man.” It is about a boy named Mike who enjoys playing in the mud. Look at the words feelings and dirt in the box so that you will know how to read them in the poem. After reading the poem, you will answer some questions.

**Item 1: Say:** Which words from the poem rhyme?

lot, pot

quit, dirt

man, say

**Item 2: Say:** Read this line from the poem. Mike thinks and thinks, and then makes a great plan.

What does the repeated word thinks show?

Mike thinks a plan would be good.

Mike thinks about his plan for a long time.

Mike thinks of playing before he makes a plan.

**Item 3: Say:** Read the lines from the poem.

When Mike is done, he calls out to Sam and Jay, / “Look at my mud man! Now what do you say?” Which word comes BEFORE the word done in a dictionary?

dust

drag

dime

**Say:** You will read an article called “Making Goop.” It is about how to mix different things together to make goop, or slime. Look at the words cornstarch and coloring in the box so that you will know how to read them in the article. After reading the article, you will answer some questions.

**Item 4: Say:** How is the article organized?

It compares different ways to make goop.

It explains why goop is fun to make.

It tells the steps in making goop.

**Item 5: Say:** What do you do RIGHT AFTER you put everything into the bag?

You close the bag.

You squeeze the air out of the bag.

You mix everything together in the bag.

**Item 6: Say:** Read this sentence from the article.

Squeeze the bag to mix all the stuff together.

Which word from the sentence names a thing?

bag

mix

together

## Foundational Skills

**Item 1: Say:** Choose the word also.

**Item 2: Say:** Choose the word really.

**Item 3: Say:** Choose the word core.

**Item 4: Say:** Choose the word target.

**Item 5: Say:** The word born is missing two letters.  
Choose the letters that complete the word born.

## Writing

**Item 1: Say:** *Which sentence is an exclamation?*

**Item 2: Say:** *Which sentence is written correctly?*

