

Name _____ Date _____

Cliff Can't Sleep

"I am not tired," groaned Cliff.

"It is time for bed," Mom said.

Cliff slowly turned around. He hung his head and went up to his room. "How will I fall asleep?" Cliff asked himself. He knew what to do.

Thud. Thud. Thud. Cliff jumped up and down.

Mom came up to Cliff's room. "What are you doing?" she asked.

"I thought if I moved more I would get tired," Cliff said.

Just then, Grandpa quietly walked into the room. "I know what to do," he said with a laugh. "When I was as old as you, my mom used to tell me a story about a sleepy prince. It put me right to sleep."

"I'll try anything," said Cliff. He got into bed and looked up at Grandpa. Grandpa sat down and began telling the story about the sleepy prince.

Preview Words

thought

prince

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1 How does Cliff feel when Mom asks him to go to sleep?

- afraid
- excited
- unhappy

2 Who has the idea to tell a story?

- Grandpa
- Cliff
- Mom

3 Read the sentence from the story.

Just then, Grandpa quietly walked into the room.

What does the word quietly tell about?

- when Grandpa walked into the room
- how Grandpa walked into the room
- why Grandpa walked into the room

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More Than a Bark

| Preview Words |
|---------------|
| yelp |
| scared |

Dogs can make good friends. They give big wet kisses and like when you pet them. But they do not use words to talk. Did you know that they can still let us know how they feel?

One way dogs tell us how they feel is to bark. A deep “grrrrr” might mean stay away. A high, happy “yelp” might mean it is time to play!

Dogs use their tails to talk to us, too. A tail that is wagging means the dog is glad. Sad or scared dogs might put their tails down. If you see a dog with its tail down, you might not want to pet it.

Dogs do not use words, but there are still ways they tell us how they feel!

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4 Read the sentence from the article.

**If you see a dog with its tail down,
you might not want to pet it.**

What idea from the article does this
detail support?

- Dogs use their tails to show feelings.
- Dogs can be good friends with people.
- Dogs bark to tell people what they need.

5 What is the central idea of the article?

- Dogs wag their tails to tell people
they feel happy.
- Dogs can show their feelings in
many ways.
- Dogs have many different feelings.

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6 Read the sentence from the article.

One way dogs tell us how they feel
is to bark.

The word tell is an action word.

Which other word in the sentence is an action word?

- way
- they
- bark

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Foundational Skills

- 1 our
 one
 once
- 2 brown
 bring
 below
- 3 ram
 wren
 warm
- 4 canyon
 cactus
 contest
- 5 c _ _ d
 ra
 ar
 rr

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Writing

- 1 Read the sentence.

Ron did not want to put away his toys

Which of these is a contraction for the words did not?

- didn't
- did'nt
- did'not

- 2 Read the sentence.

They are going to play a fun game.

Which of these is a contraction for the words They are?

- They'r
- They're
- They'are

Specific Guidelines for Administering the Weekly Assessments

Module 8, Week 3 Assessment

Reading

Say: You will read a story called “Cliff Can’t Sleep.” In it, a boy has a hard time falling asleep. Look at the words thought and prince in the box so that you will know how to read them in the story. After reading the story, you will answer some questions.

Item 1: Say: How does Cliff feel when Mom asks him to go to sleep?

afraid

excited

unhappy

Item 2: Say: Who has the idea to tell a story?

Grandpa

Cliff

Mom

Item 3: Say: Read the sentence from the story. Just then, Grandpa quietly walked into the room.

What does the word quietly tell about?

when Grandpa walked into the room

how Grandpa walked into the room

why Grandpa walked into the room

Say: You will read an article called “More Than a Bark.” The article is about the body movements and sounds dogs make. Look at the words yelp and scared in the box so that you will know how to read them in the article. After you are done reading the article, you will answer some questions.

Item 4: Say: Read the sentence from the article. If you see a dog with its tail down, you might not want to pet it. What idea from the article does this detail support?

Dogs use their tails to show feelings.

Dogs can be good friends with people.

Dogs bark to tell people what they need.

Item 6: Say: Read the sentence from the article. One way dogs tell us how they feel is to bark. The word tell is an action word. Which other word in the sentence is an action word?

way

they

bark

Item 5: Say: What is the central idea of the article?

Dogs wag their tails to tell people they feel happy.

Dogs can show their feelings in many ways.

Dogs have many different feelings.

Foundational Skills

Item 1: Say: Choose the word once.

Item 2: Say: Choose the word brown.

Item 3: Say: Choose the word warm.

Item 4: Say: Choose the word cactus.

Item 5: Say: The word card is missing two letters. Choose the letters that complete the word card.

Writing

Item 1: Say: *Read the sentence. Ron did not want to put away his toys. Which of these is a contraction for the words did not?*

Item 2: Say: *Read the sentence. They are going to play a fun game. Which of these is a contraction for the words They are?*

Answer Key: Module 8, Week 3 Assessment

| Item Number | Correct Answer | Module, Week, Program Skill | Depth of Knowledge |
|----------------------------|----------------|--|--------------------|
| READING | | | |
| 1 | C | M8W3: Comprehension: Characters | 2 |
| 2 | A | M8W3: Comprehension: Characters | 1 |
| 3 | B | M8W3: Generative Vocabulary: Suffix -ly | 2 |
| 4 | A | M8W3: Comprehension: Topic and Central Idea | 2 |
| 5 | B | M8W3: Comprehension: Topic and Central Idea | 3 |
| 6 | C | M8W1: Vocabulary Strategy: Classify and Categorize | 2 |
| FOUNDATIONAL SKILLS | | | |
| 1 | C | M8W3: Foundational Skills: High-Frequency Words | 1 |
| 2 | A | M8W3: Foundational Skills: High-Frequency Words | 1 |
| 3 | C | M8W3: Foundational Skills: Phonics | 2 |
| 4 | B | M8W3: Foundational Skills: Phonics | 2 |
| 5 | B | M8W3: Foundational Skills: Phonics | 2 |
| WRITING | | | |
| 1 | A | M8W3: Grammar: Contractions | 1 |
| 2 | B | M8W3: Grammar: Contractions | 1 |