

# Reading

## Preview Words

baby

babies

## Mrs. Biggles and Duck



**Cast:** Storyteller, Mrs. Biggles, Duck

**Storyteller:** The sun was coming up and Mrs. Biggles had started her walk. All of a sudden, she found a mother duck in the middle of her path.

**Mrs. Biggles:** Duck! What are you doing? You are in my way!

**Duck:** Quack! Quack!

**Storyteller:** Mrs. Biggles was mad. Duck wouldn't move.

**Mrs. Biggles:** Duck! Please move! You are in my way!

**Duck:** Quack! Quack!

Name \_\_\_\_\_ Date \_\_\_\_\_

**Storyteller:** Mrs. Biggles waited and waited until Duck moved. For days, when Mrs. Biggles took her walk, Duck was there. And every day Mrs. Biggles waited. But one day something new happened.

**Mrs. Biggles:** Duck! Please move!

**Duck:** Quack! Quack! Quack! Quack!

**Storyteller:** Just then, four baby ducks came out of the grass. They walked slowly over the path. Mrs. Biggles waited.

**Duck:** Quack! Quack!

**Mrs. Biggles:** Duck! Now I see why you wanted me to stop! You knew your babies were coming. I will wait for your babies.

**Duck:** Quack!

**Mrs. Biggles:** You are a good mother, Duck!

**Storyteller:** Mrs. Biggles waited as the last small duck walked over the path and into the tall grass. Duck looked at Mrs. Biggles and gave a soft quack.

**Duck:** Quack.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Mrs. Biggles:** From now on, I will wait for all of you to walk by.

**Storyteller:** Mrs. Biggles gladly waited for the baby ducks all spring when the sun came up. She smiled as she looked at each one pass by. From that day on, Mrs. Biggles never got mad at Duck again.

- 1 The play takes place on a path by a pond. Which sentence tells more about the setting in the beginning of the play?
- It is the morning.
  - It is the afternoon.
  - It is night.
- 2 In the play, how do you think the character Mrs. Biggles acts when she sees the baby ducks?
- She stomps her foot and points her finger.
  - She bends down and waves.
  - She yawns and stretches.

Name \_\_\_\_\_ Date \_\_\_\_\_

- 3 Read the sentence from the play.

**Mrs. Biggles waited as the last small duck walked over the path and into the tall grass.**

The word small tells about the duck's size.

Which other word tells about size?

- last
- over
- tall

- 4 Read what Mrs. Biggles says to the ducks.

**From now on, I will wait for all of you to walk by.**

Based on this part of the dialogue, which word describes Mrs. Biggles at the end of the play?

- kind
- worried
- mad

Name \_\_\_\_\_ Date \_\_\_\_\_

5 Read the sentence from the play.

Mrs. Biggles gladly waited for the baby ducks all spring when the sun came up.

What does the word gladly tell about Mrs. Biggles?

- how she waited
- why she waited
- where she waited

Name \_\_\_\_\_ Date \_\_\_\_\_

## Foundational Skills

- 1  keep  
 move  
 soon
- 2  more  
 move  
 over
- 3  nine  
 night  
 nip
- 4  bold  
 bind  
 both
- 5 m \_ \_ d  
 ie  
 ia  
 il

Name \_\_\_\_\_ Date \_\_\_\_\_

## Writing

- 1 Read the sentence that has a missing word.

Can \_\_\_\_\_ get me a cup?

Which word belongs in the sentence?

- nothing
- someone
- something

- 2 Read the sentence that has a missing word.

\_\_\_\_\_ in the class needs a pencil.

Which word belongs in the sentence?

- Nothing
- Something
- Everyone

# Specific Guidelines for Administering the Weekly Assessments

## Module 8, Week 2 Assessment

### Reading

**Say:** You will read a play called “Mrs. Biggles and Duck.” The characters in the cast are Storyteller, Mrs. Biggles, and Duck. The play tells the story of Mrs. Biggles being stopped by a duck during her daily walk around the pond. Look at the words baby and babies in the box so that you will know how to read them in the play. After reading the play, you will answer some questions.

**Item 1: Say:** The play takes place on a path by a pond. Which sentence tells more about the setting in the beginning of the play?

*It is the morning.*

*It is the afternoon.*

*It is night.*

**Item 2: Say:** In the play, how do you think the character Mrs. Biggles acts when she sees the baby ducks?

*She stomps her foot and points her finger.*

*She bends down and waves.*

*She yawns and stretches.*

**Item 3: Say:** Read the sentence from the play. Mrs. Biggles waited as the last small duck walked over the path and into the tall grass. The word small tells about the duck’s size. Which other word tells about size?

*last*

*over*

*tall*

**Item 4: Say:** Read what Mrs. Biggles says to the ducks. From now on, I will wait for all of you to walk by. Based on this part of the dialogue, which word describes Mrs. Biggles at the end of the play?

*kind*

*worried*

*mad*

**Item 5: Say:** Read the sentence from the play. Mrs. Biggles gladly waited for the baby ducks all spring when the sun came up. What does the word gladly tell about Mrs. Biggles?

*how she waited*

*why she waited*

*where she waited*

## Foundational Skills

Item 1: Say: Choose the word soon.

Item 2: Say: Choose the word move.

Item 3: Say: Choose the word night.

Item 4: Say: Choose the word bold.

Item 5: Say: The word mild is missing two letters. Choose the letters that complete the word mild.

## Writing

**Item 1: Say:** *Read the sentence that has a missing word. Can BLANK get me a cup? Which word belongs in the sentence?*

*nothing*

*someone*

*something*

**Item 2: Say:** *Read the sentence that has a missing word. BLANK in the class needs a pencil. Which word belongs in the sentence?*

*Nothing*

*Something*

*Everyone*

# Answer Key: Module 8, Week 2 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
<b>READING</b>			
1	A	M8W2: Comprehension: Setting	1
2	B	M8W2: Comprehension: Elements of Drama	2
3	C	M8W1: Vocabulary Strategy: Classify and Categorize	2
4	A	M8W2: Comprehension: Elements of Drama	3
5	A	M8W2: Generative Vocabulary: Suffix <i>-ly</i>	2
<b>FOUNDATIONAL SKILLS</b>			
1	C	M8W2: Foundational Skills: High-Frequency Words	1
2	B	M8W2: Foundational Skills: High-Frequency Words	1
3	B	M8W2: Foundational Skills: Phonics	2
4	A	M8W2: Foundational Skills: Phonics	2
5	C	M8W2: Foundational Skills: Phonics	2
<b>WRITING</b>			
1	B	M8W2: Grammar: Indefinite Pronouns	2
2	C	M8W2: Grammar: Indefinite Pronouns	2