

Name _____ Date _____

Reading

Preview Word

high

A Fine Day for Kites

Ben liked to fly his green kite.

"Hi, my name is Pam," Pam said as she walked up to Ben with her kite. Her little kite was red and blue and it sped through the air.

Ben looked down and felt sad. His kite was just green. It did not move fast in the wind.

"Your kite can fly high and my kite is fast," Pam said. "I like your kite!"

Ben looked back at his kite. He did like green the best.

"I like your kite, too," Ben said.

1 What does Pam like about Ben's kite?

- that it can fly high
- that it moves fast
- that it is green

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- 2 What is the reason that Ben is sad?
- He has to stop flying his kite.
 - He thinks the other kite is better.
 - He wants to be alone when he flies his kite.

- 3 Read the sentence from the story.

Her little kite was red and blue and it sped through the air.

The words red and blue tell about how Pam's kite looks. What other word in the sentence also tells about how her kite looks?

- little
- kite
- air

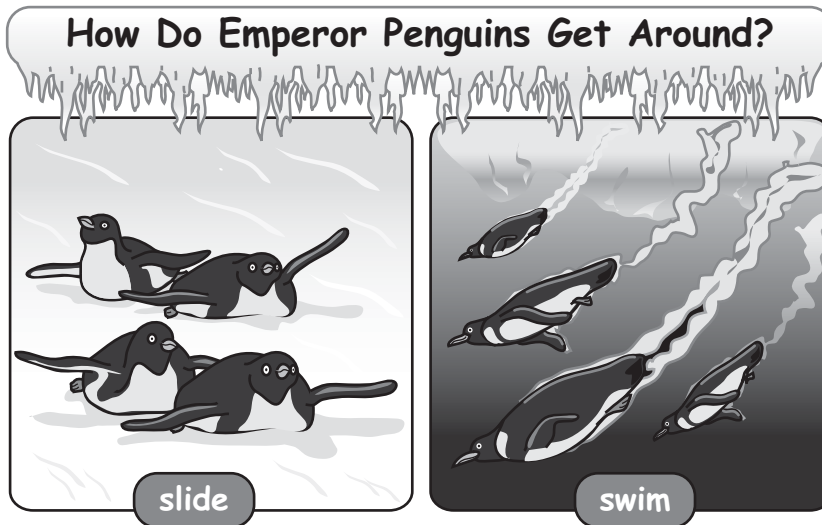
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Emperor Penguins

Preview Words

Emperor
birds

Emperor penguins are birds that cannot fly. They live in a cold place called the South Pole. While emperor penguins cannot fly, they can still get around fast. How do they do that? They are quick as they **slide** over ice and **swim** through the water.



- 4 Read the sentence from the article.

Emperor penguins are birds that cannot fly.

Which word in the sentence is an action word?

- birds
- cannot
- fly

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- 5 Why are some words in bold?
- to tell what words mean
 - to make words more fun to read
 - to show which words are important
- 6 Look at the diagram. What does the word under each picture tell the reader?
- what the penguins in the pictures are doing
 - where the penguins in the pictures live
 - how the penguins in the pictures look

Name _____ Date _____

Foundational Skills

1 under

upon

open

2 think

fall

talk

3 tin

tie

tile

4 tow

too

tom

5 l _ _ n

ao

oa

ea

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Writing

- 1 Read the sentence that has a missing word.

That is _____ truck.

Which word belongs in the sentence?

- mine
- me
- my

- 2 Read the sentence that has a missing word.

The papers are _____.

Which word belongs in the sentence?

- theirs
- their
- her

Specific Guidelines for Administering the Weekly Assessments

Module 8, Week 1 Assessment

Reading

Say: You will read a story called “A Fine Day for Kites.” It is about two children who meet each other at a park and fly kites. Look at the word high in the box so that you will know how to read it in the story. After reading the story, you will answer some questions.

Item 1: Say: What does Pam like about Ben’s kite?
that it can fly high
that it moves fast
that it is green

Item 2: Say: What is the reason that Ben is sad?
He has to stop flying his kite.
He thinks the other kite is better.
He wants to be alone when he flies his kite.

Item 3: Say: Read the sentence from the story. Her little kite was red and blue and it sped through the air. The words red and blue tell about how Pam’s kite looks. What other word in the sentence also tells about how her kite looks?

little
kite
air

Say: You will read an article called “Emperor Penguins.” The article uses a graphic feature to show how emperor penguins get around. Look at the words Emperor and birds in the box so that you will know how to read them in the article. After reading the article, you will answer some questions.

Item 4: Say: Read the sentence from the article. Emperor penguins are birds that cannot fly. Which word in the sentence is an action word?
birds
cannot
fly

Item 6: Say: Look at the diagram. What does the word under each picture tell the reader?
what the penguins in the pictures are doing
where the penguins in the pictures live
how the penguins in the pictures look

Item 5: Say: Why are some words in bold?
to tell what words mean
to make words more fun to read
to show which words are important

Foundational Skills

Item 1: Say: Choose the word upon.

Item 2: Say: Choose the word talk.

Item 3: Say: Choose the word tie.

Item 4: Say: Choose the word tow.

Item 5: Say: The word loan is missing two letters. Choose the letters that complete the word loan.

Writing

Item 1: Say: *Read the sentence that has a missing word. That is BLANK truck. Which word belongs in the sentence?*

mine

me

my

Item 2: Say: *Read the sentence that has a missing word. The papers are BLANK. Which word belongs in the sentence?*

theirs

their

her

Answer Key: Module 8, Week 1 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	A	M8W1: Comprehension: Characters	1
2	B	M8W1: Comprehension: Characters	2
3	A	M8W1: Vocabulary Strategy: Classify and Categorize	2
4	C	M8W1: Generative Vocabulary: Words About Actions and Directions	2
5	C	M8W1: Comprehension: Text Features	2
6	A	M8W1: Comprehension: Text Features	2
FOUNDATIONAL SKILLS			
1	B	M8W1: Foundational Skills: High-Frequency Words	1
2	C	M8W1: Foundational Skills: High-Frequency Words	1
3	B	M8W1: Foundational Skills: Phonics	2
4	A	M8W1: Foundational Skills: Phonics	2
5	B	M8W1: Foundational Skills: Phonics	2
WRITING			
1	C	M8W1: Grammar: Possessive Pronouns	1
2	A	M8W1: Grammar: Possessive Pronouns	1