

Name \_\_\_\_\_ Date \_\_\_\_\_

# Reading

Preview Words
tall
climb

## The Wall

Bet was a little bug.

Bet saw a wall.

It was a tall wall.

"I want to climb up that wall," said Bet.

She got on the wall.

She went up, up, up.

She fell down, down, down.

She went up, up, up.

She fell down, down, down.

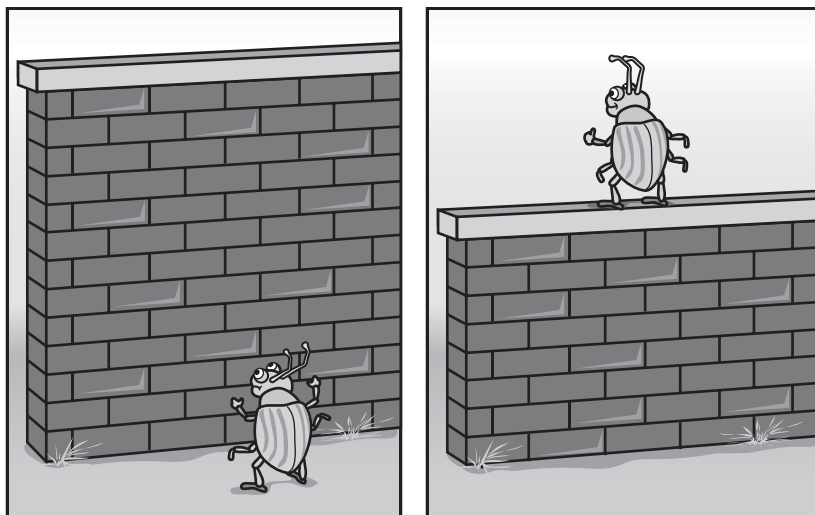
Then, Bet saw a little wall.

"I will climb that wall," said Bet.

She went up, up, up.

Bet made it to the top!

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- 1 Read the sentence from the story.

“I want to climb up that wall,”  
said Bet.

Which word from the sentence tells about  
the meaning of the word climb?

- want
  - up
  - wall
- 2 Which sentence describes Bet the Bug?
- She will not give up.
  - She just wants to rest.
  - She does not like walls.

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**3** What lesson can you learn from the story?

- Have fun.
- Climb a wall.
- Try your best.

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## Play Ball!

What does a ball look like?

Some are big, and some are little.

How is the smallest ball like the biggest?

It is round.

All balls are round.

All balls are fun, too!

What can you do with a ball?

You can toss it.

You can catch it.

You can kick it.

You can pitch it.

You can hit it.

How do *you* play ball?

### Preview Words

smallest

round



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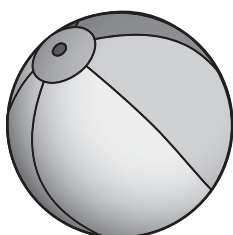
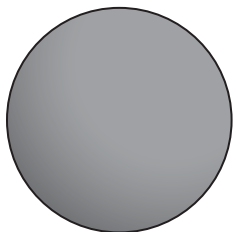
4 What is this article MOSTLY about?

- balls
- games
- shapes

5 What is the central idea of the article?

- Many games use balls.
- Balls can be different sizes.
- You can have fun with balls.

6 Look at the picture of the children holding the balls. Which ball is the smallest?



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## Foundational Skills

1  were

wash

walk

2  not

to

no

3  snack

sack

shack

4  sill

chill

still

5  \_ \_ ip

st

sl

sk

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## Writing

1 Which sentence is a command?

- I sat here.
- Sit by me.
- She sat there.

2 Read the sentence that has a missing word.

**Pick up \_\_\_\_\_ cups.**

Which word belongs in the sentence?

- that
- this
- those

# Specific Guidelines for Administering the Weekly Assessments

## Module 4, Week 3 Assessment

### Reading

**Say:** You will read a story called “The Wall.” It is about a bug named Bet who wants to climb a wall. Look at the words tall and climb in the box so that you will know how to read them in the story. After reading the story, you will answer some questions.

**Item 1: Say:** Read the sentence from the story. “I want to climb up that wall,” said Bet. Which word from the sentence tells about the meaning of the word climb?

want  
up  
wall

**Item 3: Say:** What lesson can you learn from the story?

Have fun.  
Climb a wall.  
Try your best.

**Item 2: Say:** Which sentence describes Bet the Bug?

She will not give up.  
She just wants to rest.  
She does not like walls.

**Say:** You will read an article called “Play Ball!” It is about balls. Look at the words smallest and round in the box so that you will know how to read them in the article. After reading the article, you will answer some questions.

**Item 4: Say:** What is this article MOSTLY about?

balls  
games  
shapes

**Item 6: Say:** Look at the picture of the children holding the balls. Which ball is the smallest?

**Item 5: Say:** What is the central idea of the article?

Many games use balls.  
Balls can be different sizes.  
You can have fun with balls.

## Foundational Skills

**Item 1: Say:** Choose the word wash.

**Item 2: Say:** Choose the word no.

**Item 3: Say:** Choose the word snack.

**Item 4: Say:** Choose the word still.

**Item 5: Say:** The word slip is missing two letters.  
Choose the letters that complete the word slip.

## Writing

**Item 1: Say:** Which sentence is a command?

*I sat here.*

*Sit by me.*

*She sat there.*

**Item 2: Say:** Read the sentence that has a missing word. Pick up BLANK cups. Which word belongs in the sentence?

*that*

*this*

*those*

# Answer Key: Module 4, Week 3 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
<b>READING</b>			
1	B	M4W1: Vocabulary Strategy: Context Clues	2
2	A	M4W3: Comprehension: Theme	2
3	C	M4W3: Comprehension: Theme	2
4	A	M4W3: Comprehension: Topic and Central Idea	1
5	C	M4W3: Comprehension: Topic and Central Idea	2
6	B	M4W3: Generative Vocabulary: Suffixes <i>-er, -est</i>	2
<b>FOUNDATIONAL SKILLS</b>			
1	B	M4W3: Foundational Skills: High-Frequency Words	1
2	C	M4W3: Foundational Skills: High-Frequency Words	1
3	A	M4W3: Foundational Skills: Phonics	2
4	C	M4W3: Foundational Skills: Phonics	2
5	B	M4W3: Foundational Skills: Phonics	2
<b>WRITING</b>			
1	B	M4W3: Grammar: Commands	1
2	C	M4W3: Grammar: Commands	2