

Name _____ Date _____

Reading

Preview Wordshurt
caretakers

The Best Job: Vets Help Pets

I like my job!

My job fits me well.

I like lots of pets.

I see dogs and cats.

But I see rats, ducks, and fish, too.

I like to help pets.

I check on a sick cat.

I fix a dog's cut.

I help sick and hurt pets get well.

I help moms, dads, and kids, too.

I like to help the ones who
do not know about pets.

I tell what pets eat.

I tell how pets play.

I tell moms, dads, and kids
how to be good caretakers.

Name _____ Date _____

My job is the best!



- 1 Read this sentence from the article.

My job fits me well.

Which word gives a clue that the article is told from the first-person point of view?

- job
 - me
 - well
- 2 Which sentence tells the author's opinion?
- I check on a sick cat.
 - I tell how pets play.
 - My job is the best!

Name _____ Date _____

3 What is one reason the author gives to support her opinion?

- She likes to help pets.
- She knows what pets eat.
- She understands how pets play.

4 Read the sentences from the article.

I fix a dog's cut.

I help sick and hurt pets get well.

Which gives the BEST clue to the meaning of hurt?

- the sentence that comes before
- words in the same sentence
- the title of the article

5 Read the sentence.

I tell moms, dads, and kids

how to be good caretakers.

What is the meaning of caretakers?

- people who take care of something
- people who take time to do a good job
- people who are careful when they talk

Name _____ Date _____

Foundational Skills

- 1 her
 there
 here

- 2 by
 be
 we

- 3 chat
 chick
 shack

- 4 kin
 chin
 then

- 5 ri _ _
 sh
 ck
 ch

Name _____ Date _____

Writing

- 1 Read the sentence.

The kids go out after lunch.

Which words are a prepositional phrase that tells when something happens?

- The kids
- go out
- after lunch

- 2 Read the sentence that has a missing word.

Dan swims _____ the lake.

Which word belongs in the sentence to tell where Dan swims?

- in
- with
- over

Specific Guidelines for Administering the Weekly Assessments

Module 4, Week 1 Assessment

Reading

Say: You will read an article called “The Best Job: Vets Help Pets.” It is written by a veterinarian who tells about her job. Look at the words hurt and caretakers in the box so that you will know how to read them in the article. After reading the article, you will answer some questions.

Item 1: Say: Read this sentence from the article. My job fits me well. Which word gives a clue that the article is told from the first-person point of view?

job
me
well

Item 2: Say: Which sentence tells the author’s opinion?

I check on a sick cat.
I tell how pets play.
My job is the best!

Item 3: Say: What is one reason the author gives to support her opinion?

She likes to help pets.
She knows what pets eat.
She understands how pets play.

Item 4: Say: Read the sentences from the article. I fix a dog’s cut. I help sick and hurt pets get well. Which gives the BEST clue to the meaning of hurt? the sentence that comes before words in the same sentence the title of the article

Item 5: Say: Read the sentence. I tell moms, dads, and kids how to be good caretakers. What is the meaning of caretakers?

people who take care of something
people who take time to do a good job
people who are careful when they talk

Foundational Skills

Item 1: Say: Choose the word here.

Item 2: Say: Choose the word be.

Item 3: Say: Choose the word shack.

Item 4: Say: Choose the word chin.

Item 5: Say: The word rich is missing two letters.
Choose the letters that complete the word rich.

Writing

Item 1: Say: *Read the sentence. The kids go out after lunch. Which words are a prepositional phrase that tells when something happens?*

The kids

go out

after lunch

Item 2: Say: *Read the sentence that has a missing word. Dan swims BLANK the lake. Which word belongs in the sentence to tell where Dan swims?*

in

with

over

Answer Key: Module 4, Week 1 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	B	M4W1: Comprehension: Point of View	1
2	C	M4W1: Comprehension: Ideas and Support	2
3	A	M4W1: Comprehension: Ideas and Support	3
4	A	M4W1: Vocabulary Strategy: Context Clues	2
5	A	M4W1: Generative Vocabulary: Compound Words	2
FOUNDATIONAL SKILLS			
1	C	M4W1: Foundational Skills: High-Frequency Words	1
2	B	M4W1: Foundational Skills: High-Frequency Words	1
3	C	M4W1: Foundational Skills: Phonics	2
4	B	M4W1: Foundational Skills: Phonics	2
5	C	M4W1: Foundational Skills: Phonics	2
WRITING			
1	C	M4W1: Grammar: Prepositions and Prepositional Phrases	2
2	A	M4W1: Grammar: Prepositions and Prepositional Phrases	2